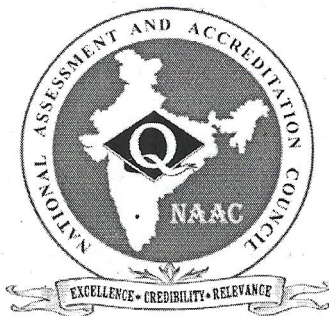


**Peer Team Report**  
**On**  
**Institutional Assessment & Re Accreditation**  
**Of**  
**Government College for Women,**  
**Vazhuthacaud**  
**Thiruvananthapuram,-695014**

**Kerala**

**Peer Team Visit Dates: 9<sup>th</sup> 10<sup>th</sup> & 11<sup>th</sup> of**  
**December 2014**



**National Assessment and Accreditation Council**  
**P.O. Box No. 1075, Nagarbhavi, Bangalore**  
**- 560072**

**Peer Team report on Institutional Re Accreditation of  
Government College for Women-Thiruvananthapuram, 695 014-Kerala**

<b>Section I: GENERAL Information</b>	
<b>1.1 Name &amp; Address of the Institution:</b>	<b>Government College for Women Thiruvananthapuram,695 014, Kerala</b>
<b>1.2 Year of Establishment:</b>	1897
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
<b>Faculties/ Schools:</b>	03- Art ,Science, and Commerce
<b>Departments/ Centres:</b>	24 departments
<b>Programmes/ Courses offered:</b>	18- UG, 17 PG and 10 Ph. D programmes, (Total: 48)
<b>Permanent Faculty members:</b>	Male: 54 , Female: 99, (Total:153)
<b>Permanent support staff:</b>	Male: 35 , Female: 31, (Total: 66)
<b>Students:</b>	Female: 2347
<b>1.4 Three major features in the institutional Context:</b>	<ul style="list-style-type: none"> <li>• More than 100 years old institution serving the cause of women's education</li> <li>• College is identified as model institution.</li> <li>• Progressive academic and management practices.</li> </ul>
<b>1.5 Dates of visit of the Peer Team:</b>	9,10 &11 December 2014
<b>1.6 Composition of the Peer Team which undertook the on-site visit:</b>	
<b>Chair-person:</b>	<b>Dr. (Mrs.) Dhulasi Birundha Varadarajan,</b> Senior Professor, Madurai Kamaraj University, Madurai-625 021
<b>Member Co-ordinator :</b>	<b>Dr. Uma Girishchandra Joshi,</b> Professor, The Maharaja Sayajirao, University of Baroda
<b>Member:</b>	<b>Dr. V. Kamamma.</b> Director,Department of Collegiate Education,Bangalore-560054
<b>NAAC Officer:</b>	<b>Dr. Sujata P. Shanbhag,</b> Assistant Advisor, NAAC, Post Office 1075, Nagarabhavi, Bangalore – 560072

*V. Dhulasi Birundha*



<b>Section II: CRITERION WISE ANALYSIS</b>	
<i>2.1 Curricular Aspects:</i>	
<b>2.1.1 Curricular Design &amp; Development:</b>	<ul style="list-style-type: none"> <li>• College follows the curriculum and academic calendar of the university.</li> <li>• 45 faculties serving as BOS member contribute to curriculum development.</li> <li>• College level monitoring committee and Department level monitoring committees ensure effective implementation of curriculum.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• CBCS provides for academic flexibility through elective and inter-disciplinary courses.</li> <li>• Two add on courses were conducted - music and taxation.</li> <li>• Nearly 332 certificate courses are offered through centre for continuing education.</li> </ul>
<b>2.1.3. Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• Restructured curriculum provides for integration of diverse subjects such as Gender, Climate change, Environmental Education and Human Rights.</li> <li>• Curriculum enrichment through Additional Skill Acquisition Programme(ASAP), Public Entrance Exam Coaching Scheme(PEECS) and Walk With a Scholar Programme(WWS)</li> <li>• Classes for English improvement for students lacking language skills.</li> </ul>
<b>2.1.4 .Feedback System:</b>	<ul style="list-style-type: none"> <li>• Feedback from students is taken, analyzed and corrective measures are taken by the Principal and HODs.</li> <li>• Informal feedback from Alumni &amp; parents /employers of industries for redesigning the curriculum.</li> </ul>
<p style="text-align: right;">V. Dhulani Dhandha</p>	

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• Admission details are given in the prospectus and College Calender.</li> <li>• High demand ratio for many programmes of college.</li> <li>• Centralized, online, merit based admissions.</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Remedial Coaching and Scholar Support Programme(SSP) for slow Learners.</li> <li>• Special coaching classes, ramp, scribes, special software and scholarships are for differently abled student.</li> <li>• NET coaching classes for SC/ST/OBC students are conducted.</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>• Wide variety of teaching methods along with ICT are used in teaching learning programmes.</li> <li>• Movies, songs documentaries, interactive white board, Study tour, Field visits and Exhibitions provide innovative approach to Teaching-Learning.</li> <li>• Internship and placement based learning experiences yet to be initiated.</li> <li>• Students report the presence of the teachers in class through log book.</li> </ul>
<b>2.2.4 Teacher Quality:</b>	<ul style="list-style-type: none"> <li>• 42 Faculty training programmes organized by the college.</li> <li>• 77 teachers are Ph. D and 33 are M.Phil. Faculties are pursuing M.Phil &amp; Ph.D under UGC FDP programme</li> <li>• Majority of the faculties attended Refresher courses, IT based orientation Course, FLAIR programme by Kerala Government for newly recruited faculty</li> <li>• Many faculty members received awards and contribute to local, state and national level academic bodies.</li> </ul>

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<b>2.2.5 Evaluation process and Reforms</b>	<ul style="list-style-type: none"> <li>• Various methods - tests, seminars assignments, practical's are used for formative evaluation.</li> <li>• Transparency is maintained in evaluation.</li> <li>• Grievance Redressal Mechanism exists.</li> </ul>
<b>2.2.6 Student Performance and Learning out comes:</b>	<ul style="list-style-type: none"> <li>• Students performance at university exam is Excellent with many acquiring ranks.</li> <li>• Formative evaluation system is followed.</li> <li>• Students performed youth festivals and sports and won prizes and trophies.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
<b>2.3.1 Promotion of Research:</b>	<ul style="list-style-type: none"> <li>• 10 Research departments, 30 research guides and research committee work for promotion of research in college.</li> <li>• 21 Minor Research Projects are completed and 16 are ongoing. One Major project completed and one is on going, 3 Postdoctoral fellowship.</li> <li>• Sabbatical leave, laboratory and library facilities to teachers doing research.</li> <li>• Major Research Projects need to be promoted.</li> </ul>
<b>2.3.2 .Resource Mobilization for Research:</b>	<ul style="list-style-type: none"> <li>• Research facilities upgraded through UGC research grants, DST-FIST programme, State Council for Science Technology and Environment, Kerala University and ASPIRE scholarship for student research</li> <li>• PTA funds for Registration of Research Centres.</li> <li>• Seed money/funding from college for research is yet to be initiated.</li> </ul>
<b>2.3.3 Research Facilities:</b>	<ul style="list-style-type: none"> <li>• Library, Computer lab, language lab equipments available for research.</li> <li>• Instrumentation centre, IT Mission with Five networking Laboratories are available for research work.</li> </ul>
<b>2.3.4 Research Publications and Awards:</b>	<ul style="list-style-type: none"> <li>• College publication of research journal 'Echoes of Research' and 'Vathayan' with ISSN numbers.</li> </ul>

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	<ul style="list-style-type: none"> <li>• 350 Research Papers, 74books, 42 chapters in books have been published by the college faculty.</li> <li>• Two Patents are received by science faculty and awards have been received by the faculties of Hindi, Chemistry and Malayalam.</li> </ul>
<b>2.3.5 Consultancy:</b>	<ul style="list-style-type: none"> <li>• Informal Honorary Consultancy work by the Faculty members.</li> <li>• Consultancy services yet to be formalized as source of revenue generation.</li> <li>• Free Consultancy taken up by many faculty members and encouraged by the college.</li> </ul>
<b>2.3.6 Extension Activities and Institutional Social Responsibility:</b>	<ul style="list-style-type: none"> <li>• College conducts extension programmes through NSS and NCC - blood donation, women empowerment and awareness programmes.</li> <li>• Four departments organize extension programmes through surveys and exhibitions.</li> <li>• Involvement of panchayat, block officials, elected representatives is ensured in extension programmes.</li> </ul>
<b>2.3.7. Collaborations :</b>	<ul style="list-style-type: none"> <li>• Many departments have developed in formal collaborations at state, national and international level for academic and research purposes, such as Forest Genetics, Central Hindi Institute NIMS, WIPRO, University of Florida.</li> <li>• Eminent scientists invited for the various academics programmes and events.</li> <li>• Collaborated with Kerala state IT mission for skill development, with WDC for 'she-toilet'.</li> </ul>
<p style="text-align: center;">V. Dhulani Pannalath</p>	



<b>2.4 Infrastructure and Learning Resources:</b>	
<b>2.4.1 Physical facilities :</b>	<ul style="list-style-type: none"> <li>• College has campus area of 10 Acres and 65 cents.</li> <li>• College have 92 class rooms, 21 Laboratories, Library, 10 department libraries, 4 Research Laboratories and Botanical Garden.</li> <li>• Auditorium, Seminar Hall, Ladies Waiting Room, Cooperative Store, Fitness centre, Bio gas Plant, Incinerator, E-Toilet, Sports Grounds and Canteen</li> <li>• Hostel facility on campus is yet to be created.</li> </ul>
<b>2.4.2: Library as a learning resource:</b>	<ul style="list-style-type: none"> <li>• Library Advisory Committee for proper functioning of the Library.</li> <li>• Fully automated library with IT Zone, lounge, e-resources and adequate computer facilities with more than 87000 books, 439 references, 51 journals and 12 magazines.</li> <li>• Library has very limited reading space.</li> </ul>
<b>2.4.3: IT Infrastructure:</b>	<ul style="list-style-type: none"> <li>• EDUSAT classroom, video conferencing facility available in college.</li> <li>• IT mission room with 25 computers and other equipment along with 10 smart classrooms.</li> <li>• 211 desktops, 28 laptops and various licensed softwares are available in computer labs.</li> </ul>
<b>2.4.4 Maintenance of Campus Facilities :</b>	<ul style="list-style-type: none"> <li>• The administration monitors the maintenance and up keeping of the campus through PWD.</li> <li>• Cleanliness has been given emphasis.</li> <li>• Maintenance of computer hardware and software is ensured through AMC</li> </ul>

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<b>2.5 Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>• 41 scholarships and prizes by the institution and 28 scholarships from state, central and other agencies are received by 1863 students.</li> <li>• Coaching classes, medical assistance, entrepreneurship club, NSS, NCC contribute to wholesome development of student.</li> <li>• Slow learners are taken care of by mentoring and remedial classes and coaching classes for competitive exams NET, SET, KPSC and UPSC are held.</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>• UG and PG results are excellent and completion rate is between 88-100% compared to neighboring colleges.</li> <li>• Career counseling and campus interviews are yet to be formalized.</li> <li>• Progression to higher studies is noteworthy.</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• Students publish in college magazine and a number of manuscript magazines.</li> <li>• Students widely participate in state and national cultural and sports events.</li> <li>• Elected college union carries out various students' activities, co-curricular and extracurricular.</li> </ul>
<b>2.6 Governance and Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• College has setup its vision and mission in tune with the fundamental principle of National policy on Education..</li> <li>• Interactions with stakeholders are held at department and college level.</li> <li>• Participatory Management is visible.</li> </ul>
<b>2.6.2 Strategy development and deployment:</b>	<ul style="list-style-type: none"> <li>• Quality framework is finalized by collecting inputs from stakeholders.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Perspective plan for next 20 years is made covering all the aspects of academics and administration.</li> <li>• Various committees are formed for effective administration.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Teachers are encouraged to participate in professional programmes and training programmes are organized for non-teaching staff.</li> <li>• Performance appraisal is done as per UGC which forms the basis for promotion.</li> <li>• Food at Subsidized rates, co-operative store, medical re-imbursement, loan facility and group insurance facility for staff.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization :</b>	<ul style="list-style-type: none"> <li>• State, UGC, DST, State Council for Science, Technology and Environment, Higher education council fund various programmes of college.</li> <li>• Director of Collegiate Education allotted 17 crores for infrastructure.</li> <li>• Old Student's Association and Parent Teacher Association also fund the college activities and students' scholarships.</li> </ul>
<b>2.6.5: Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• Active and well equipped IQAC Cell.</li> <li>• IQAC has a mechanism to coordinate and interact with HODs and various stakeholders for quality initiatives.</li> <li>• IQAC analyses feedback from various stakeholders and data on admissions, faculties, alumni etc.</li> </ul>
<b>2.7 Innovation and Best Practices:</b>	
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• Campus has floristic diversity and wide variety of medicinal plants.</li> <li>• College has 'she-toilets' requiring minimum water use, bio-gas plant and butterfly garden.</li> <li>• Environment Club, Nature Club and</li> </ul>

	NSS function to promote green environment on campus.
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Project of 'Excellence Among Gifted Children'.</li> <li>• Nineteen clubs in college conduct numerous activities with student participation.</li> <li>• Personality, intelligence and aptitude assessment of students for better guidance through a counseling cell run by psychology department.</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• 'Beyond the Syllabus Programme' for the academic enrichment of the students.</li> <li>• College music department conducts programmes for charitable institutions.</li> <li>• Trees on campus are labeled with their botanical names.</li> <li>• Sophisticated instrumentation facility.</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	
<b>3.1 Institutional strengths:</b>	<ul style="list-style-type: none"> <li>• Dedicated research oriented committed and hardworking faculty.</li> <li>• Adequate infrastructural facilities.</li> <li>• Academic freedom with wide variety of enrichment programmes.</li> <li>• Proactive PTA and Old Students Association.</li> <li>• ICT friendly environment.</li> </ul>
<b>3.2 Institutional weaknesses:</b>	<ul style="list-style-type: none"> <li>• Remunerative consultancy still at the beginning stages.</li> <li>• Few Departments lack space</li> <li>• Less number of major research projects.</li> <li>• Shortage of non-teaching staff.</li> <li>• Inadequacy of instruments in labs for analytical services.</li> </ul>

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<b>3.3 Institutional opportunities:</b>	<ul style="list-style-type: none"> <li>• Resource mobilization from collaborations.</li> <li>• Autonomous college status.</li> <li>• Scope for specialization in commerce and Home Science departments.</li> <li>• More resourceful participation of alumni association (OSA)</li> <li>• Formalized career counseling cell.</li> </ul>
<b>3.4 Institutional challenges:</b>	<ul style="list-style-type: none"> <li>• Space creation.</li> <li>• Resource mobilization for continuous development.</li> <li>• Strong entrepreneurship development programme.</li> <li>• Participation in and organization of International professional programmes.</li> <li>• International Collaborations for academic programmes.</li> <li>• Increasing the number of smart class rooms.</li> </ul>

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

*(It is not necessary to indicate all the ten bullets)*

- Library should be strengthened by adding more books, refereed journals and other learner-centric facilities.
- Major research projects should be undertaken in greater number.
- Institutionalized career counseling, soft skill development and remedial coaching need attention.
- MBA and computer courses should be started on priority.

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- Internship to be made integral part of the curriculum.
- Consultancy and collaboration need to be strengthened.
- IQAC has to be made more vigorous and focused.
- Introduce newly emerged specialization in all the disciplines/programmes.
- Hostel, transport and canteen facilities should be extended.
- To seek autonomous status as per UGC norms.

*I agree with the observations of the Peer Team as mentioned in this report.*



Seal of the Institution

*Signature of the Head of the Institution*

PRINCIPAL  
GOVERNMENT COLLEGE FOR WOMEN  
THIRUVANANTHAPURAM

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
<b>Dr. Dhulasi Birundha Varadarajan,</b> Senior Professor Madurai Kamaraj University.	Chair-person	V. Dhulasi Varadarajan 11/12/2014
<b>Dr. Uma Girishchandra Joshi,</b> Professor, The Maharaja Sayajirao, University of Baroda	Member Co-ordinator	Uma Joshi 11/12/14
<b>Dr. V. Kamalamma.</b> Director, Department of Collegiate Education, Bangalore-560 054	Member	Kamalamma 11/12/14
<b>Dr. Sujata P. Shanbhag,</b> Assistant Advisor	NAAC Officer	

**Place: Thiruvananthapuram**

**Date: 11.12.2014**