



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Government College for Women, Thiruvananthapuram
• Name of the Head of the institution	Smt Anila J S	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9188900156	
• Mobile no	9446475403	
• Registered e-mail	principal@gcwtvm.ac.in	
• Alternate e-mail	gcwtvpm@gmail.com	
• Address	GOVERNMENT COLLEGE FOR WOMEN, VAZHUTHACAD, THYCAD P O	
• City/Town	Thiruvananthapuram	
• State/UT	Kerala	
• Pin Code	695014	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kerala				
• Name of the IQAC Coordinator	Prof (Dr) Godwin S K				
• Phone No.	9645446439				
• Alternate phone No.	9645406339				
• Mobile					
• IQAC e-mail address	iqac@gcwtvm.ac.in				
• Alternate Email address	dataiqac@gcwtvm.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gcwtvm.ac.in/accreditation/aqar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcwtvm.ac.in/academics/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.06	2021	05/12/2021	04/12/2026
6.Date of Establishment of IQAC	01/11/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CURIE Core Grant for Women PG Colleges	DST, Govt. of India	2022 (3 years)	8415360
Departments of Biochemistry , Botany, Chemistry, Physics and Zoology	Strengthening of Science Education and Training at Undergraduate Level (STAR)	DBT, Govt. of India	2022 (3 years)	10222596
Faculty	Minor	Kerala State Biodiversity Board	2022 (2 years)	943000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		20000		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				

<p>Comprehensive Data Management: The Internal Quality Assurance Cell of the Government College for Women, Thiruvananthapuram aims to improve the quality of education, community engagement, and research. To achieve this goal, the cell collects and analyzes data from various sources, such as monthly attendance records of staff and students, the creation of a master timetable, and the implementation of remedial teaching. These data points provide a comprehensive overview of the college's academic operations, which helps in monitoring attendance trends and analyzing educational support programs.</p>
<p>Career advancement scheme (CAS): IQAC has assisted to promote 40 faculty members as mandated by Dept of Collegiate Education, Government of Kerala</p>
<p>Institutional Ranking and Accreditation: Participation in national ranking exercises such as the NIRF ranking demonstrates the institution's commitment to benchmarking its performance against peers and striving for excellence. Additionally, the preparation of Self-Study Reports (SSRs) contributes to accreditation processes, ensuring adherence to quality standards and continuous improvement in all aspects of institutional functioning.</p>
<p>We introduced 19 certificate courses for the first time and we had more than 300 enrolments overall. It is a self-sustaining program with teachers dedicating their time for free to enrollees and provides basic reading materials too.</p>
<p>Academic Performance Assessment: The review process extends to evaluating student performance, particularly identifying students who require additional support in specific subjects. This feature allows the institution to take proactive measures to address academic difficulties and implement targeted interventions, thus creating a supportive learning environment that promotes student success.</p>
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>

Plan of Action	Achievements/Outcomes
<p>Enhancing Teaching-Learning Quality- Develop strategies to improve the quality of teaching and learning experiences through curriculum enhancement, faculty development programs, modern pedagogical approaches, and technology integration.</p>	<p>Enhanced student engagement, improved academic performance, adoption of innovative teaching methods, incorporation of experiential learning opportunities, and positive feedback from students and faculty members.</p>
<p>Industry- Academic Collaboration- Forge partnerships with industry stakeholders to bridge the gap between academia and the professional world, and facilitate knowledge exchange, internships, and research collaborations.</p>	<p>Three MoUs were signed which helped the institution the exchange of knowledge, resources, industryrelevant projects, best practices, and enhanced employability of graduates.</p>
<p>Strengthening Research and Academic Writing Skills - Provide training and support for students, research scholars and faculty members to develop research skills, enhance academic writing proficiency, and foster a research culture within the institution.</p>	<p>Increased research output, publication of scholarly articles, participation in conferences and seminars, improved research methodologies, and recognition for academic excellence at regional and national levels.</p>
<p>Community Outreach Engagements- Engage with local communities through outreach programs, social initiatives, and servicelearning projects to address societal needs and contribute to community development.</p>	<p>Five villages were adopted under the Unnath Bharat Abhiyan scheme of Govt of India for leveraging with the neighboring villages. Neighborhood support groups and Balpanchayats were established, and awareness campaigns, gender sensitisation campaigns, skill training for children and adolescents, popularisation, and valueadded products were carried out with the support of the volunteers from NSS/NCC and other student clubs.</p>

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Staff Council	05/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	01/12/2024
15. Multidisciplinary / interdisciplinary	
<p>Promotion of Multidisciplinary and Interdisciplinary Research and Education Government College for Women is committed to promoting both multidisciplinary and interdisciplinary research and academic engagement. The College hosts a Centralized Common Instrumentation Facility (CCIF), which houses state-of-the-art equipment supporting advanced research in bio-nanomaterials, biosensors, and nanomaterials for diverse applications. This infrastructure plays a crucial role in facilitating cutting-edge research that transcends traditional disciplinary boundaries. This year, the publication of research articles in reputed journals further underscores the College's strong focus on interdisciplinary and multidisciplinary collaborations. Additionally, undergraduate and postgraduate students are actively encouraged to undertake research projects that cultivate cross-disciplinary skills, enhancing their academic and professional competence. The College offers several interdisciplinary programs that integrate domains such as science, arts, humanities, and social sciences. These programs provide an enriching academic experience by fostering critical thinking, creative problem-solving, and the ability to address complex challenges from multiple perspectives. Through a comprehensive and diverse curriculum, students at Government College for Women gain exposure to a wide array of subjects, equipping them with a well-rounded education and a versatile skill set. This approach not only nurtures intellectual curiosity but also prepares students for varied career paths. Departments also contribute to this academic integration through interdepartmental offerings. For instance, the Department of Statistics provides Multidisciplinary Courses (MDCs) to students from Economics, Chemistry, Physics, and Mathematics.</p>	

Similarly, the Department of Zoology offers interdisciplinary courses for students in Botany and Home Science. In sum, Government College for Women continues to be a vibrant hub for multidisciplinary and interdisciplinary education and research, fostering academic excellence and innovation.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) and the College's Commitment to NEP 2020 As part of the transformational National Education Policy (NEP) 2020, the Government of India has introduced the concept of the Academic Bank of Credits (ABC). This innovative initiative aims to offer students greater flexibility in designing their academic journey by allowing them to accumulate, transfer, and redeem credits earned across various recognized higher education institutions, including through online and blended learning modes. One of the key benefits of the ABC system is that it empowers students to choose from a diverse array of subjects and institutions, tailoring their learning to align with personal interests and career goals. Learners can earn credits from accredited universities—both in-person and online—and apply them toward a degree at their home institution or transfer them when shifting academic paths. Secondly, the ABC system fosters student-centric learning by enabling individuals to customize their academic trajectory. Students can opt for courses that best suit their interests, professional aspirations, and preferred learning styles, promoting autonomy and engagement. Importantly, the ABC framework also holds the potential to democratize access to higher education. It can significantly benefit women in rural and remote areas, offering them the opportunity to earn credits through online platforms, thereby overcoming geographical and socio-economic barriers that may hinder access to traditional campus-based programs. Moreover, the system supports the NEP's emphasis on lifelong learning and continuous skill development. Individuals can continue accumulating credits and enhancing their qualifications even after completing formal degree programs, keeping pace with evolving career landscapes. At Government College for Women, a premier higher education institution in the country, we have actively aligned with NEP 2020 reforms. The implementation of the Four-Year Undergraduate Programme (FYUGP) since 2024 marks a significant step toward integrating flexible, student-driven learning pathways. Our institution is committed to fully embracing the ABC system to provide a holistic, inclusive, and forward-thinking educational experience for all learners.

17.Skill development:

Skill Development Initiatives for Women Students at Government

College for Women, Thiruvananthapuram Skill development is a critical component of higher education, empowering students with the knowledge, competencies, and attitudes essential for success in today's dynamic workforce. Recognizing this, the Government of Kerala has launched several initiatives in Thiruvananthapuram to promote skill development among women students, particularly in government colleges. At the forefront of these efforts is the establishment of Skill Development Centers (SDCs) at the Government College for Women, Thiruvananthapuram. These centers offer structured training programs in key sectors such as Information Technology, Healthcare, and Hospitality. The courses are carefully tailored to reflect the demands of the local job market, ensuring that students gain industry-relevant skills that enhance their employability and readiness for the workforce. In addition, the government has partnered with various industries and organizations to deliver specialized, hands-on training programs for women students. These partnerships enable access to practical experience, mentorship, and exposure to real-world workplace environments—especially in high-growth areas like IT and healthcare. Students benefit not only from technical training but also from guidance provided by industry experts and mentors, helping them shape meaningful career paths. Beyond employment-focused training, there is also a strong emphasis on entrepreneurship development. Dedicated programs have been introduced to encourage entrepreneurial thinking and enterprise creation among women students. These programs include training in business planning, finance, marketing, and startup management, along with mentorship from business leaders and incubators, supporting young women in launching and sustaining their ventures. To further bridge the gap between education and employment, the college has established a Placement Cell, which actively connects students with prospective employers through campus placements, job fairs, and employer interactions. The cell also provides career counseling, soft skills training, and interview preparation, ensuring students are equipped for the transition from classroom to career. Moreover, the curriculum at Government College for Women has been aligned with vocational education and the needs of the regional economy. Several vocational courses have been introduced in sectors like healthcare, tourism, and IT, offering students targeted training for industry-specific roles. These multi-pronged initiatives—skill training, entrepreneurship promotion, industry linkage, and vocational education—demonstrate the government's commitment to empowering women students through inclusive and employment-oriented education. As a result, Government College for Women, Thiruvananthapuram continues to emerge as a model institution driving skill development, economic participation, and social transformation for women in Kerala.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge Systems at Government College for Women, Thiruvananthapuram The integration of Indian Knowledge Systems (IKS), including the teaching of Indian languages, arts, and traditional practices, is a vital component of the National Education Policy (NEP) 2020. In alignment with this vision, the Government of Kerala has undertaken several initiatives to embed Indian knowledge systems within the academic and cultural framework of Government College for Women, Thiruvananthapuram. One of the key initiatives is the promotion of Indian languages, which plays a pivotal role in preserving India's rich linguistic and cultural heritage. The College offers courses in Hindi, Malayalam, Tamil, and Sanskrit, enabling students to gain linguistic proficiency while also cultivating an appreciation for the cultural traditions embedded in these languages. These language programs enhance inter-regional communication and foster cultural diversity and national integration. To further enrich cultural understanding, the College organizes regular cultural events, such as classical dance and music festivals, celebrating the varied traditions of India. Cultural clubs and societies actively promote Indian classical music, dance, theatre, visual arts, and folk traditions, providing students with platforms to explore and nurture their talents. These co-curricular activities create an immersive environment where students engage with India's cultural vibrancy. The government also leverages digital platforms to broaden access to Indian knowledge systems. Through resources like the National Digital Library of India (NDLI), students gain access to a vast repository of over 6.5 million books, journals, and learning materials focused on Indian culture, history, language, and philosophy. This initiative not only deepens students' cultural awareness but also promotes digital literacy, a critical skill in the 21st-century knowledge economy. In addition, the curriculum at the College incorporates traditional Indian knowledge systems such as Ayurveda and Yoga, aligning modern education with ancient wisdom. These courses provide students with insights into holistic health, wellness, and sustainable living, offering valuable alternatives to contemporary lifestyles and healthcare systems. Collectively, these initiatives contribute to a holistic and inclusive model of education. They aim to preserve and promote India's cultural and intellectual traditions, while also equipping students with the values, skills, and knowledge necessary for personal and societal growth. By embedding Indian knowledge systems into mainstream higher education, Government College for Women fosters a student community that is culturally rooted, intellectually enriched, and socially responsible.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a learner-centric approach that prioritizes clearly defined learning outcomes as the foundation for designing educational activities and assessments. By aligning teaching strategies with these outcomes, OBE ensures that students acquire the essential knowledge and skills needed to meet their academic and career goals. In Thiruvananthapuram, government colleges for women have embraced the OBE framework to elevate educational standards and better equip students for the demands of the workforce. The OBE model offers significant benefits for both students and educators. It provides students with a clear understanding of what they are expected to learn and accomplish by the end of a program, enabling them to focus their efforts on mastering relevant competencies. For educators, it facilitates the creation of effective instructional strategies that are closely aligned with intended outcomes, thereby enhancing student support and overall learning efficacy. At the Government College for Women, Thiruvananthapuram, several strategic measures have been implemented to operationalize the OBE approach. Curriculum revisions have been undertaken to incorporate outcome-specific goals that reflect workforce demands. These learning outcomes are crafted with valuable input from industry professionals to ensure relevance and real-world applicability. In addition, the college has developed robust assessment tools that accurately measure students' achievement of learning outcomes. These assessments are designed to be fair, transparent, and constructive, offering meaningful feedback to both students and educators on areas requiring improvement. Teaching methodologies have also been redesigned to align with OBE principles. Emphasis is placed on interactive, engaging, and flexible pedagogies that foster active learning and can be tailored to diverse learner needs. Moreover, the college has forged strong industry linkages, providing students with hands-on experience and insights into professional environments. These collaborations not only enhance student employability but also help maintain the relevance of academic programs in a rapidly evolving job market. In conclusion, government colleges for women in Thiruvananthapuram are leveraging the OBE framework to transform higher education. By aligning instruction, assessment, and curriculum with targeted learning outcomes, these institutions are laying a strong foundation for student success in both academic and professional spheres. The OBE approach is a vital step toward delivering a quality education that meets the challenges of the 21st century. All programs and courses are currently run under the OBE mode and with the introduction of Four Year UG program, the College has become full fledged in terms of outcome based education.

20.Distance education/online education:

Distance Education at Government College for Women, Thiruvananthapuram Government College for Women, Thiruvananthapuram stands as one of the largest and most prominent centres of distance education in Kerala, offering over 1,000 courses to both enrolled students and adult learners. This initiative plays a vital role in expanding access to quality education, particularly for those who face barriers to attending traditional on-campus classes due to geographical, professional, or personal constraints. In a country as vast and diverse as India, where access to high-quality higher education is still unevenly distributed, distance education offers a transformative solution. It ensures educational equity, enabling learners from rural areas, women with caregiving responsibilities, and working professionals to pursue their academic and professional aspirations without the need to relocate or disrupt their existing commitments. One of the greatest strengths of the distance education model is its flexibility in time and location. Students have the autonomy to access lectures, assignments, and course materials at their convenience, allowing them to balance academic pursuits with work or family responsibilities. This model is particularly beneficial for working professionals and non-traditional learners, who value the opportunity to learn without compromising their careers or personal lives. Moreover, distance education programs often entail lower tuition and associated costs compared to traditional on-campus programs, making higher education more affordable and accessible to a wider segment of the population. At Government College for Women, the distance learning ecosystem has evolved significantly to provide interactive and engaging educational experiences. Students benefit from a wide range of resources, including online lectures, multimedia content, discussion forums, and virtual classrooms—all designed to foster active learning and community building in a digital environment. Importantly, distance education at the College supports lifelong learning, a necessity in today's dynamic job market where continuous skill enhancement is essential. Learners can acquire new competencies, update existing ones, or pursue additional qualifications, all while maintaining their professional and personal responsibilities. In essence, the distance education programs at Government College for Women reflect a progressive and inclusive approach to learning, empowering individuals to take charge of their educational journey and remain adaptable, competitive, and informed in an ever-evolving world.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1171
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2856
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	568
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	865
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	171
File Description	Documents
Data Template	View File
3.2	3

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	120
4.2 Total expenditure excluding salary during the year (INR in lakhs)	700
4.3 Total number of computers on campus for academic purposes	285

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a premier center for higher education in the state of Kerala, the Government College for Women, Thiruvananthapuram, has taken comprehensive measures to ensure effective and high-quality curriculum delivery. In addition to a robust teaching framework, the college implements several mechanisms for curriculum enrichment through a variety of supplementary programmes.

Foremost among these is our well-equipped library, which houses over 1.25 lakh books and journals, serving as a vital academic resource. The extensive use of ICT tools in classroom instruction, along with platforms such as INFLIBNET, EDUSAT, and Learning Management Systems (LMS), significantly enhances the effective delivery of the curriculum.

Recognizing the imperatives of the information age, the college ensures access to both online and offline learning resources, keeping the academic community abreast of current developments. Beyond the core syllabus, departments regularly organize a range of co-curricular activities to augment academic engagement. These include annual seminars, workshops, training programmes, invited

lectures, exhibitions, debates, and discussions.

In science education, hands-on experimental learning is indispensable. Accordingly, all science departments are equipped with state-of-the-art laboratories and sophisticated instruments. Additionally, the college hosts centralized instrumentation facilities that offer crucial support to postgraduate and research scholars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcwtvm.ac.in/academics/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an institution affiliated with the University of Kerala, the Government College for Women, Thiruvananthapuram strictly adheres to the academic calendar prescribed by the University in all teaching and learning activities. The schedule for admissions, continuous evaluation exams, submission of internal marks, end-semester examinations, and declaration of results is guided by this academic calendar.

At the college level, every effort is made to ensure a minimum of 90 working days per semester by following the University's academic schedule diligently. Any loss of instructional days due to unforeseen circumstances is compensated by declaring select holidays as working days and conducting special classes.

Admissions are carried out through the centralized allotment process facilitated by the University via its online admission portal. Attendance statements of students for each semester are uploaded on the University portal, and hard copies are simultaneously forwarded to the University authorities.

Continuous evaluation and model examinations are conducted by individual departments, in alignment with the schedule specified in the academic calendar. Students are allowed to verify their marks, and any grievances regarding evaluation are addressed and resolved promptly before the finalization of scores.

To ensure smooth and systematic implementation of the academic calendar, a College Level Monitoring Committee (CLMC), chaired by the Principal and coordinated by a senior faculty member, oversees and monitors all related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.keralauniversity.ac.in/downloads/AnnualAcademicandExaminationCalendar1689053862.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A significant number of courses at Government College for Women, Thiruvananthapuram, are thoughtfully designed to enhance environmental awareness, promote human values, and foster gender equality among students. These courses, integrated across various disciplines, reflect the institution's commitment to a holistic and socially responsive education.

The second semester English common course for all undergraduate programmes, titled Environmental Studies (EN1211.1), focuses on vital themes such as renewable and non-renewable resources, conservation of natural resources and biodiversity, and disaster management.

Courses like Introduction to Gender Studies (BAHE 155) enable students to critically understand gender as a socio-cultural construct. The course Philosophy of Values (PL 1131) introduces students to the definition, classification, and significance of values. Gandhian ideals of truth and non-violence are imparted through the courses Gandhian Philosophy (PL 1132, PY 241). Peace Studies (PY 241), offered at both UG and PG levels, explores the concept of peace as a fundamental human value.

The course Applied Ethics (PL 1642, PY 224) sensitizes students to crucial areas such as gender ethics, environmental ethics, and professional ethics. The Malayalam course Prakrithi: Sidhanthavum Avishkaravum (ML 1331) discusses ecological themes through the lens of regional culture and literature.

Additionally, courses such as Environmental Economics (BE 222), Eco-literature in Hindi (HN 1232), and Environmental Physiology (ZO 242) deepen students' understanding of environmental issues from disciplinary perspectives. Other relevant courses include Environmental Studies (BO 1542), Psychology in Context (PC 211), and Environmental Biology (BO 222), all of which contribute to nurturing environmentally conscious and socially responsible graduates.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gcwtvm.ac.in/criterion-7-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may **A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

854

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

555

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Inclusive Academic Support Mechanisms for Diverse Learners Government College for Women, Thiruvananthapuram, is committed to ensuring inclusive and equitable academic support for all students, recognizing the diversity of their socio-economic backgrounds and

prior educational experiences. Our undergraduate student community comprises learners from various academic streams, including the Kerala State syllabus, Central Board of Secondary Education (CBSE), and Indian Certificate of Secondary Education (ICSE). To address the varying academic preparedness of students and to facilitate the effective delivery of our academic programmes, the institution has implemented a range of support mechanisms aimed at bridging learning gaps and fostering academic excellence.

Support for Slow Learners: Students identified as requiring additional academic assistance receive focused support through special remedial classes, personalized doubt-clearing sessions, and regular mentoring. The performance of these learners is consistently monitored, and feedback is shared and discussed with them to promote academic improvement.

Empowerment of Advanced Learners: Students are offered a wide range of academic enrichment opportunities, including participation in seminars, workshops, and interactive sessions with experts. Field visits, research projects, and exposure to interdisciplinary learning are also integrated to cultivate higher-order thinking, academic autonomy, and leadership skills.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/student-life/scholar-support-programme-ssp/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2856	171

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Learning Approaches: At Government College for Women,

Thiruvananthapuram, student-centric pedagogical practices form the cornerstone of our academic framework. The institution is deeply committed to implementing a wide range of learner-focused methods that ensure the successful and effective conduct of academic activities across all programmes.

Experiential and Hands-on Learning:The inclusion of dissertation projects at both undergraduate and postgraduate levels further reinforces the 'learning by doing' model, providing students with opportunities to independently explore, research, and contribute to their respective fields of study.

Active Participation and Peer Learning:Student participation is integral to our teaching-learning methodology. Moving beyond traditional classroom lectures, faculty members adopt interactive strategies that encourage students to express their perspectives, share learning experiences, and contribute constructive feedback.

Problem-Solving and Critical Analysis:Problem-solving methods are widely adopted in the curriculum, especially in the science disciplines, where students are trained to identify challenges, formulate hypotheses, and devise solutions through experimentation and analysis. In disciplines such as literature and the arts, this approach is adapted to suit the context—students critically examine texts, artworks, and performances by situating them within relevant cultural, historical, social, and economic frameworks.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gcwtvm.ac.in/student-life/walk-with-a-scholar-wws/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT Tools in Teaching and Learning:Our faculty members extensively utilize a wide array of ICT-enabled tools—including slide presentations, animations, educational videos, and various online resources—to make instructional delivery more engaging, interactive, and learner-focused.

Digital Infrastructure and Classroom Technology:A majority of the classrooms on campus are Wi-Fi enabled and are equipped with modern

digital teaching aids such as smart boards, overhead projectors, interactive display panels, televisions, and state-of-the-art audiovisual systems.

Use of Learning Management Systems (LMS):To support blended and asynchronous learning, the college makes effective use of online learning management systems such as MOODLE and Google Classroom.

Capacity Building and Digital Literacy:Recognizing the importance of digital proficiency, the institution has taken proactive steps to train faculty in the effective use of ICT tools. Workshops, demonstrations, and hands-on training sessions are organized to familiarize teachers with the latest educational technologies and digital teaching practices.

Student Involvement and Innovation:Students are also encouraged to use these technologies for academic purposes, particularly during seminar presentations, project work, and collaborative assignments.

Incorporation of AI and Emerging Technologies:Tools such as ChatGPT, ResearchRabbit, Consensus, and TeachMate are being used to support literature reviews, content generation, pedagogical innovation, and research collaboration.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

171

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

110

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

167

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Evaluation (Internal Assessment) Practices: Government College for Women, Thiruvananthapuram, affiliated with the University of Kerala, strictly adheres to the guidelines of the Choice Based Credit and Semester System (CBCSS) in implementing internal assessment, also referred to as Continuous Evaluation (CE).

Weightage and Components of CE

As mandated by the University of Kerala, For Undergraduate (UG) programmes, Continuous Evaluation accounts for 20% of the total marks for each theory course. For Postgraduate (PG) programmes, CE constitutes 25% of the total marks.

Evaluation Methodology and Transparency

The college ensures a meticulous and objective evaluation process. Faculty members assess each component of the CE based on clearly defined rubrics, ensuring uniformity and fairness. The consolidated CE score for each student is derived from the cumulative performance in the assignments, tests, and attendance records.

Students are informed of their scores in each component well in advance, and opportunities are provided for clarification or review, if necessary.

Adherence to University Guidelines: The college regularly updates its academic practices based on circulars and updates from the University.

Academic Calendar and Timely Assessments: CE tests and model examinations (for both theory and practical courses), are conducted as per the academic calendar issued by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Evaluation and Grievance Redressal Mechanism

At Government College for Women, Thiruvananthapuram, internal evaluation—commonly referred to as Continuous Evaluation (CE)—is systematically conducted across all theory and practical courses in accordance with the regulations of the University of Kerala.

Conduct of CE Tests

CE tests are conducted regularly and uniformly in all programmes offered by the college. Students are encouraged to review their performance, and any discrepancies or errors identified in marking are duly rectified before the final scores are published.

Calculation and Publication of CE Scores

The marks obtained in the CE tests are proportionately considered as the test component of the overall CE score.

Grievance Redressal Mechanism

A robust multi-tier grievance redressal mechanism has been established to address any concerns or disputes that may arise during the CE process:

1. Department Level Monitoring Committee (DLMC): The first point of contact for any student grievance related to CE marks.
2. College Level Monitoring Committee (CLMC): If the grievance persists after review at the department level, it is escalated to the CLMC.
3. University Level Monitoring Committee (ULMC): In rare cases where the issue remains unresolved even after the CLMC review, the matter is forwarded to the ULMC constituted by the University of Kerala.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gcwtvm.ac.in/grievance-cell-prevention-of-caste-based-discrimination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Implementation of Outcome-Based Education (OBE)

Since 2020, the University of Kerala has adopted and implemented Outcome-Based Education (OBE) across all Undergraduate (UG) and Postgraduate (PG) programmes offered by its affiliated institutions, including Government College for Women, Thiruvananthapuram.

Curriculum Structure and Cognitive Mapping

Under the revised framework, each programme is clearly mapped with Program Specific Outcomes (PSOs) and Course Outcomes (COs). Further, each topic within a course is systematically classified based on cognitive learning levels, including:

Access and Availability of the Revised Curriculum

The outcome-based syllabi have been made available on the official website of the University of Kerala, with direct links also provided on the college's website to ensure easy access for students and faculty. Additionally:

Faculty Training and Student Orientation

To facilitate a smooth transition to this new model of education, faculty members have been trained through seminars, orientation programmes, and workshops organized by the University and other higher education bodies.

Students are also oriented to the OBE framework at the beginning of their academic journey. During induction programmes conducted for both UG and PG students, the significance of outcome-based education is emphasized, and the structure of the curriculum is explained in

detail.

Extension to Four-Year UG Programmes (FYUGP)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcwtvm.ac.in/best-practices/campus-chronicles/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In line with our status as an affiliated institution, all academic activities in our college are coordinated in accordance with the guidelines and instructions of the University of Kerala. The university has adopted an outcome-based syllabus structure. This involves the restructuring and revision of all programmes to incorporate programme outcomes and course outcomes. The revision of syllabi in all disciplines has been overseen by the respective academic board of studies, which includes several faculty members from our college serving as either chairperson or members. The revised syllabus structure has been thoroughly discussed in our academic forums. The achievement of programme outcomes and course outcomes is to be evaluated using appropriate methods. At the college level, this is done through continuous evaluation, which includes written and oral examinations to assess the attainment of envisaged outcomes. Government College for Women, Thiruvananthapuram strives to implement an outcomebased curriculum format and closely monitor learning progress through active teacher-student interactions. The student feedback mechanism has a component of outcome based syllabus evaluation which is being collected formally by a questionnaire and informally in personal meetings, alumni meets, get togethers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://exams.keralauniversity.ac.in/ResultAnalysis/ResultAnalysis.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcwtvm.ac.in/the-college/annual-report/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcwtvm.ac.in/criterion-1/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

100

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://collegiateedu.kerala.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Government College for Women, Thiruvananthapuram has established a robust ecosystem for innovation and knowledge creation through its state-of-the-art Instrumentation Facility. As highlighted on the college website, this facility acts as a catalyst for scientific research and technological advancement, positioning the institution at the forefront of academic excellence. Equipped with a wide array of sophisticated instruments, the facility supports advanced research across disciplines, providing students and faculty with hands-on experience in cutting-edge techniques. It significantly enhances the educational experience while fostering technical expertise.

To promote the creation and dissemination of knowledge, the college regularly organizes workshops, seminars, and training programs that

build technical proficiency. Research and innovation are further encouraged through competitive events and support for presenting research at national and international platforms. Students are actively guided to undertake original research and publish in reputed journals.

In addition, the college has implemented an earn-while-learn program with industry linkage, notably through the production and supply of soaps. This initiative not only provides students with entrepreneurial skills and income opportunities but also strengthens academia-industry collaboration, aligning education with real-world applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://gcwtvm.ac.in/research/guides/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

96

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College for Women, Thiruvananthapuram actively engages in extension activities within neighborhood communities to sensitize students to pressing social issues, fostering their holistic

development. Through sustained outreach initiatives, students gain a deeper understanding of societal challenges, developing empathy and a sense of civic responsibility. These activities also cultivate a shared awareness among both students and the wider community.

The National Cadet Corps (NCC), National Service Scheme (NSS), and Unnat Bharat Abhiyan (UBA) cell, along with various college clubs, conduct awareness campaigns, livelihood training, medical camps, lectures, and invited talks. These initiatives focus on health, nutrition, mental well-being, environmental conservation, and behavioral transformation. Field visits, integrated into the academic curriculum, provide students with firsthand exposure to community life.

Under the UBA scheme, the college has adopted five villages to promote their integrated development. Faculty and student volunteers collaborate with local self-help groups, Kudumbashree units, District Panchayats, ICDS projects, neighborhood schools, and NGOs to implement sustainable interventions. These efforts strengthen community ties and reinforce the college's commitment to inclusive, socially responsible education.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/student-life/unnat-bharat-abhiyan/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college actively engages in extension activities within neighborhood communities to sensitize students to pressing social issues, fostering their holistic development. These outreach programs cultivate social responsibility and empathy among students while positively impacting the local population. The NCC, NSS, UBA cell, and various student clubs organize awareness campaigns, livelihood training, medical camps, and expert talks on health, nutrition, mental well-being, environmental concerns, and behavioral change. As part of the curriculum, students participate in field visits to gain firsthand insights into community life. Under the Unnat Bharat Abhiyan scheme, the college has adopted five villages to support their sustainable development. Faculty and student volunteers regularly visit these villages to implement initiatives

in collaboration with local self-help groups, Kudumbasree units, District Panchayats, ICDS projects, neighborhood schools, and NGOs. These efforts aim to bridge the gap between academic learning and social realities, nurturing socially conscious and proactive citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/the-college/the-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government College for Women, Thiruvananthapuram, showcases remarkable talent and excellence in arts, sports, and cultural activities, earning accolades at both state and national levels. The cultural heartbeat of the institution is its grand auditorium, with a seating capacity of 1200. Complementing this are other venues such as the Open Auditorium, Assembly Hall, Concert Hall, and multiple Seminar Halls in various departments, all of which host diverse cultural events and student activities.

The college is equally committed to sports, offering professional coaching in a wide range of disciplines, including football, handball, rugby, netball, baseball, and softball. Students are also trained in cricket, kabaddi, kho-kho, hockey, archery, fencing, shuttle and ball badminton, table tennis, tennis, judo, boxing, wrestling, weightlifting, powerlifting, wushu, taekwondo, and athletics. The institution provides all essential sports equipment and facilities, from canopies and javelins to archery bows. Yoga sessions held in the multi-purpose indoor hall further enhance students' physical and mental well-being, promoting a holistic approach to education and personal development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/the-college/the-campus/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Government College for Women, Thiruvananthapuram, is home to one of Kerala's oldest college libraries, established in 1897. A significant milestone in its evolution came in 2017 with the adoption of KOHA (version 16.05.05), an open-source Integrated Library Management System. KOHA offers robust customization and full control over library data, making it a cost-effective alternative to proprietary systems.

This system enhances operational efficiency through key modules: the catalogue module, compliant with MARC standards and z39.50 protocol, allows detailed and standardized cataloguing of library items; the circulation module automates the lending process and integrates

seamlessly with the Online Public Access Catalogue (OPAC). The OPAC provides users with a user-friendly interface to search the collection, reserve books, and suggest new acquisitions.

Through KOHA, the library has significantly improved its accessibility, user engagement, and resource management, strengthening its role as a vital academic hub within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government College for Women, Thiruvananthapuram, offers state-of-the-art facilities that ensure uninterrupted internet access across the campus, supporting the academic and research needs of its students and faculty. A wide range of e-learning resources and online platforms are readily available, significantly enriching the learning environment.

The centrally located general library hosts a dedicated internet browsing facility, while each department is equipped with internet-enabled computers to provide seamless access to digital information. The institution is committed to continuously upgrading its digital infrastructure to keep pace with evolving educational demands.

The college is also a proud participant in the Kerala Fibre Optic Network (K-FON), a pioneering public initiative by the Government of Kerala, which is the first Indian state to declare internet access as a basic right. Launched in February 2021, K-FON aims to bridge the digital divide by ensuring universal, high-speed internet connectivity, especially for Below Poverty Line (BPL) families. With the Internet Service Provider Licence granted in 2022, K-FON has positioned Kerala as the first state in India to operate its own internet service, reinforcing digital inclusivity and accessibility for all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/best-practices/online-resources/

4.3.2 - Number of Computers

278

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

400

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Government College for Women, Thiruvananthapuram places strong emphasis on the optimal utilization and systematic maintenance of its infrastructure, including laboratories, libraries, sports facilities, internet and computer resources, and classrooms. The institution is committed to fostering academic excellence by ensuring that all facilities are effectively used and well-maintained. A structured maintenance mechanism is in place, supported by funding from the State Government, UGC, and RUSA.

Minor maintenance and repair tasks are efficiently managed by internal bodies such as the Parent Teacher Association (PTA), College Development Council (CDC), and Continuing Education Sub Centre (CESC). All financial transactions and resource utilization strictly follow the guidelines set by the State Government, ensuring quality control and financial transparency.

Asset maintenance is carried out on a quinquennial basis, with necessary approvals and financial support sanctioned promptly. Regular repairs and painting work are undertaken to uphold the quality of infrastructure. Significantly, several blocks of the college hold heritage status, being over a century old. These buildings are maintained with meticulous care, adhering to the Government of India's regulations for the preservation of heritage structures, thereby preserving the institution's historical legacy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/facility/library/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1150

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

189

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gcwtvm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

255

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

866

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

222

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

70

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The administration at Government College for Women, Thiruvananthapuram is deeply committed to creating a student-centric environment, ensuring that student needs and experiences remain a

top priority. The college has streamlined its admission process and established robust student support services to facilitate a smooth academic journey. Regular feedback from students is systematically collected and analyzed to improve teaching quality, infrastructure, and overall campus life.

An elected student union, led by the union chairperson, plays a vital role in coordinating student activities and representing student interests. The chairperson is also a member of the college council, contributing to policy decisions and the management of day-to-day operations. The student union includes key office bearers such as the vice-chairperson, general secretary, arts club secretary, sports secretary, magazine editor, two university union councilors, and five class representatives.

Each academic department has its own student association, headed by elected secretaries, which organizes academic and extracurricular events. Furthermore, students are represented in significant institutional bodies such as the Internal Quality Assurance Cell (IQAC), library advisory committee, college development council, and canteen committee. Opportunities for co-curricular engagement and participation in Additional Skill Acquisition Programs (ASAP) further enhance the holistic development and employability of students.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/student-life/student-union/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Government College for Women, Thiruvananthapuram play a pivotal role in the institution's growth and development. As the oldest women's college in Kerala, it has a vast and diverse alumni base, including former educators, researchers, and professionals from various sectors. The active Alumni Association regularly organizes events and initiatives with strong participation, facilitated in part by the presence of many alumni among the current faculty.

An executive committee oversees the smooth functioning of the association, complemented by department-level alumni groups. Alumni extend substantial support to the college by providing scholarships and awards to meritorious students, donating books and essential resources, and offering financial aid to students from economically disadvantaged backgrounds. In times of crisis, alumni mobilize funds and actively contribute to relief efforts.

The college engages alumni in institutional activities through presentations, guest lectures, and academic support programs. An alumni representative is included in the Internal Quality Assurance Cell (IQAC) to help monitor and evaluate institutional initiatives. Furthermore, alumni input is integral to shaping the Institutional Development Plan and advancing both infrastructure and academic programs, making them key stakeholders in the college's continued success.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/the-college/distinguished-alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College for Women, Thiruvananthapuram envisions delivering quality education in basic sciences and humanities, with a mission to empower young women to face the world with courage and confidence. Central to this mission are the teachers, who serve as the backbone of the institution by facilitating curricular, co-curricular, and extracurricular activities. They play a vital role in course design, curriculum development, teaching, and evaluation, with many serving on academic bodies of the University of Kerala.

The College Council, led by the Principal and comprising heads of departments and elected faculty, coordinates academic and administrative activities. The College Development Council, which includes the Principal and selected teachers, collaborates with the district administration to drive campus development. The Parent Teacher Association (PTA) actively monitors college functioning and provides necessary support.

Teachers are deeply engaged in promoting research through an active research committee and contribute to academia-industry linkages. They run the central instrumentation facility and offer non-formal education services. In addition, faculty members guide students through clubs, NSS, NCC, arts and sports events, and various committees, nurturing their holistic development. Students remain at the heart of this academic ecosystem, gaining opportunities for

academic excellence and leadership, ultimately shaping them into empowered and responsible citizens.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/the-college/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College for Women, Thiruvananthapuram ensures decentralization and participative management across academic, administrative, and financial domains. This inclusive governance model enables effective planning and resource utilization. The college has been granted devolution rights for internally generated funds, while the government provides matching grants to support developmental activities.

Funds sanctioned by the Department of Collegiate Education are utilized to meet the institution's developmental and operational needs, including procurement of furniture, laboratory and library maintenance, infrastructure renovation, and the conduct of academic programs such as seminars and workshops. Plan funds are allocated following a transparent and need-based process.

Institutional development proposals are initially discussed in the College Council, chaired by the Principal. Heads of Departments then convene departmental meetings to draft proposals through collaborative engagement with faculty and students. These proposals are consolidated and finalized through further deliberation in council meetings.

This participatory approach is also followed while preparing department-level and college-level proposals for external funding agencies such as the UGC and the Department of Higher Education, Government of Kerala. The college's Purchase Committee oversees procurement, ensuring compliance with financial regulations and transparency in all transactions.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/the-college/organogram/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College for Women, Thiruvananthapuram ensures the effective deployment of its Perspective Plan through a participative and structured approach. The preparation of the Institutional Development Plan (IDP) itself exemplifies this commitment to collective decision-making. Recognizing the importance of incorporating diverse perspectives, the college initiated the planning process by convening a meeting of all Heads of Departments along with departmental representatives to gather insights on both college-level and department-specific academic and developmental needs.

The College Planning Board, supported by departmental inputs, reviewed progress periodically and ensured that the evolving proposals reflected ground realities. These inputs were further consolidated by a core committee, which conducted a series of inclusive meetings with students, parents, faculty, and elected representatives. All suggestions were documented, deliberated upon, and incorporated into the final plan wherever appropriate.

To facilitate transparency and promote shared ownership of the institution's goals, the college maintains robust communication channels, including social media platforms and personalized systems for sharing its vision. Regular staff and committee meetings also serve as platforms for dialogue, ensuring that all stakeholders are aligned with the institution's strategic direction. This inclusive approach reinforces the college's commitment to sustained, stakeholder-driven development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcwtvm.ac.in/institutional-development-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Administration

Government College for Women is led by a Special Grade Principal, supported by a team of ministerial staff headed by the Administrative Assistant. Academic activities are coordinated by the College Council, comprising the Principal, Vice-Principal, Heads of 24 Departments, and elected faculty representatives. Each department is led by its Head, who collaborates with faculty and students to drive departmental initiatives.

All teaching and ministerial staff are appointed through the Kerala Public Service Commission and adhere to the Kerala Service Rules. Administrative guidance is also provided by the College Development Committee, chaired by the District Collector, with representation from the Principal, teachers, students, administrative staff, and PWD engineers.

The College has a vibrant Internal Quality Assurance Cell (IQAC) that plays an active role in enhancing both curricular and co-curricular activities. The Parent-Teacher Association (PTA) supports the overall functioning of the College. The Planning Board serves as an advisory body to the Principal, while the College Level Monitoring Committee (CLMC) oversees curriculum planning, examination conduct, and data management.

This structured and participatory governance system ensures effective academic administration, transparency, and collaborative growth.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/accreditation/igac/
Link to Organogram of the institution webpage	https://gcwtvm.ac.in/the-college/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Staff

Government College for Women, Thiruvananthapuram ensures the well-being of its teaching and non-teaching staff through a wide range of statutory and non-statutory welfare measures. Staff are entitled to casual leave (15 days for teaching and 20 days for non-teaching staff), earned leave (30 days annually for non-teaching staff), and half-pay leave (20 days per year). Teaching staff also receive duty leave to attend seminars, workshops, training programs, orientation/refresher courses, and CV camps.

The College supports maternity and paternity leave, and provides access to a general library, high-speed internet, and vehicle parking. A canteen, first aid facility, and emergency medicines (through PTA support) are also available.

Staff benefit from welfare schemes including gratuity, pension, SLI, GIS, Group Personal Accident Insurance, General Provident Fund, and contributory pension schemes for those who joined service post-01/04/2013. Festival benefits include allowance, bonus, and advance prior to Onam.

Institutional mechanisms like the Grievance Redressal Cell and Internal Complaints Committee ensure a supportive work environment. The College also recognizes retiring staff through public functions honoring their dedicated service. National and state festivals are celebrated, fostering camaraderie and institutional bonding.

File Description	Documents
Paste link for additional information	https://medisep.kerala.gov.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Government College for Women, Thiruvananthapuram has an effective performance appraisal system to ensure quality in academics and administration. The system incorporates self-evaluation, peer review, and academic audits as part of the College's quality

assurance mechanisms.

Faculty members submit annual performance-based appraisal reports detailing teaching workload, academic roles, examination duties, participation in programs, research output, and recognitions. These reports are verified by the Head of the Department, reviewed by the IQAC, and certified by the Principal. The process promotes self-reflection, accountability, and professional development.

The Internal Quality Assurance Cell (IQAC) facilitates appraisal and oversees placement and promotion processes, which are conducted in accordance with UGC regulations and the norms of the Department of Collegiate Education, Government of Kerala. Applications for placement are forwarded to higher authorities after IQAC validation.

The Annual Quality Assurance Reports (AQARs) provide consolidated data on academic, co-curricular, and extracurricular activities, supporting quality analysis, infrastructure planning, and institutional development.

For non-teaching staff, appraisals and promotions are governed by the Kerala Service Rules (KSR), with confidential reports prepared by the Controlling Officer.

This structured appraisal system contributes to institutional transparency, performance enhancement, and academic excellence.

File Description	Documents
Paste link for additional information	https://collegiateedu.kerala.gov.in/?page_id=2927
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit Mechanisms

Government College for Women, Thiruvananthapuram, a government institution under the Department of Collegiate Education, Kerala, follows a structured system of annual internal and external audits to ensure transparency and compliance.

Internal audits include department-wise stock verification by staff and a formal audit of all assets, coordinated by a Stock Verification Committee. Discrepancies are reported, and damaged items are listed for disposal. The Accounts Section conducts internal financial audits to ensure adherence to state and departmental financial norms.

External audits are conducted by the Department of Collegiate Education, covering financial transactions, attendance, and administrative records. Periodically, the Accountant General's Office reviews previous years' accounts. Additionally, chartered accountants audit specific funds such as those of the PTA, Continuing Education Sub Centre, UGC, and DST-FIST projects.

The Stores and Purchase Department of the Government of Kerala audits procurement processes every five years, including expenses for funded seminars and workshops. Any queries raised are addressed and refunds made, where necessary.

The IQAC also undertakes academic, administrative, green, environmental, and energy audits annually, reinforcing institutional accountability and promoting sustainable practices.

File Description	Documents
Paste link for additional information	https://collegiateedu.kerala.gov.in/?page_id=121
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Mobilization and Utilization

Government College for Women, Thiruvananthapuram receives financial support from multiple sources, enabling sustained academic and infrastructural development. As a government institution under the Department of Collegiate Education, Kerala, the College receives annual plan funds to cover recurring expenses, including books, lab supplies, ICT resources, furniture, and infrastructure maintenance.

Special assistance schemes support the construction of new buildings and the upgrading of existing facilities. National agencies such as the UGC, RUSA, and DST (FIST) provide additional grants for institutional development and equipment procurement. Fund allocation is based on committee discussions and detailed proposals, with oversight from the Planning Board and Staff Council.

Departmental funding is decided in council meetings, while purchase and project committees handle procurement, and the building committee ensures construction aligns with green protocols.

Additional funds are raised through the PTA, Alumni Association, and College Development Council, with PTA funds primarily supporting student amenities. The College also partners with the Centre for Adult Continuing Education & Extension, University of Kerala, for infrastructural support.

Internal revenue is generated by renting auditoriums and providing instrumentation facilities, contributing to operational and maintenance costs. The infrastructure also supports external exams and distance education.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/institutional-development-plan/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalization of Quality Assurance Initiatives

Government College for Women, Thiruvananthapuram has made remarkable progress in institutionalizing quality assurance strategies, primarily through the proactive efforts of its Internal Quality Assurance Cell (IQAC). The IQAC has played a central role in ensuring and enhancing the overall quality of education across academic and administrative domains.

The Cell has implemented robust policies and practices to uphold quality standards in teaching, learning, and evaluation. It conducts regular academic and administrative audits, facilitates the timely introduction of new courses, and ensures continuous monitoring of teaching and research quality.

The IQAC actively promotes faculty development, organizing training programs and encouraging participation in refresher courses, workshops, and conferences. It also fosters a research-oriented academic environment by supporting research projects, paper publications, and organizing seminars and collaborative programs with other institutions and industries.

Through these initiatives, the IQAC not only enhances academic rigor but also nurtures a culture of innovation and continuous improvement. Its efforts have significantly contributed to the institution's academic reputation, making quality assurance an integral part of the college's governance and development strategy.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/accreditation/igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Research and Library Resources

Despite having twelve research departments, Government College for Women, Thiruvananthapuram initially faced challenges due to a limited number of research guides and low publication output. The IQAC intervened strategically, improving research facilities and facilitating the appointment of external supervising teachers, leading to increased faculty publications in high-impact, peer-reviewed journals.

The College is equipped with internet connectivity, computer labs, and smart classrooms, supporting digital learning. The historic Women's College Library, established in 1897, has been upgraded with funding and a new building. It features centralized networking, UPS support, internet access, and a cyber center, along with designated spaces for reading, periodicals, references, and Malayalam literature.

With over Onelakh books, access to e-resources, and subscriptions to numerous newspapers and periodicals, the library is fully automated and integrated with INFLIBNET'S N-LIST, enabling access to e-books and journals. It also functions as part of a library cluster and conducts extension activities.

The IQAC Coordinator provides regular inputs in council meetings to enhance disciplinary academic quality and plays a key role in supporting faculty through the Career Advancement Scheme (CAS), serving as the nodal agency for CAS processes in Kerala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcwtvm.ac.in/the-college/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Initiatives (2023-24)

During the academic year 2023-24, Government College for Women, Thiruvananthapuram undertook a range of initiatives to promote gender equity and foster an empowering, inclusive environment for its students. Recognizing the significance of gender equality in education, the institution implemented targeted programs to raise awareness and build capacity.

To address gender-based discrimination and violence, the College organized workshops and seminars on gender sensitization, aimed at challenging biases and stereotypes. These sessions encouraged students to critically reflect on social norms and embrace equitable practices. The College also collaborated with local NGOs and subject experts to provide counseling and support services for students facing gender-related issues.

To promote academic and professional empowerment of women, the College conducted skill development programs and career guidance workshops, equipping students with tools for success in higher education and employment.

In addition, the institution actively encouraged female participation in extracurricular activities and leadership roles, creating avenues for personal growth, self-expression, and confidence building.

Through these comprehensive efforts, the College continues to uphold its commitment to gender justice, ensuring that every student is given equal opportunity to thrive in a safe and supportive environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices

Government College for Women, Thiruvananthapuram adopts a three-

pronged strategy for effective waste management, focusing on:

1. Reduction of waste generation,
2. In- and off-campus processing of waste, and
3. Promotion of clean campus habits through behavioural change initiatives.

Waste reduction is primarily achieved through the implementation of green protocol. The use of steel cups and containers, cloth banners, and eco-friendly bags is actively promoted during college events. The NSS unit supports this initiative by lending steel utensils for functions, reducing dependence on single-use plastics.

Though the quantity of organic waste is minimal, the college relies on off-campus processing. Biodegradable waste, including that from the canteen, is collected daily and transported to the Trivandrum Municipal Corporation's waste processing centre. Plastic waste is collected monthly by the Corporation's sanitation wing.

The college has installed 14 sanitary pad incinerators across the campus. In line with its commitment to sustainability, the institution also promotes sustainable menstruation practices, encouraging the reduced use of disposable sanitary products.

The College enforces a strict green campus policy, under which single-use plastics are prohibited, fostering a cleaner and environmentally conscious academic environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity and inclusion are the cornerstones of meaningful academic and social progress. At Government College for Women, Thiruvananthapuram, we take pride in fostering an inclusive and equitable learning environment that reflects our commitment to holistic development. Our departments and student-led clubs

spearhead numerous initiatives that celebrate cultural, linguistic, and social diversity.

To promote linguistic inclusivity, students are encouraged to participate in competitions hosted by various cultural organizations, such as the Saiva Prakasha Sabha. Academically, we organized an applied theory workshop in Tamil, enabling students to grasp complex concepts in their native language, thus enhancing comprehension and confidence.

A powerful emblem of our inclusive spirit is the Ezhuthani Tree, a symbolic installation representing unity and shared growth. Beyond the campus, our students partner with Kanal, an NGO working for women's empowerment, to distribute books to children in tribal areas and raise awareness on social issues through impactful street plays.

Further, our student-driven initiative Kootu—a scribe bank—supports visually impaired peers by assisting them during exams and academic tasks. These diverse efforts underscore our unwavering belief that true education thrives in an environment where empathy, collaboration, and inclusivity are at the core.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government College for Women, Thiruvananthapuram, sensitizing students and staff to constitutional obligations is a vital part of nurturing an informed, responsible, and participatory citizenry. A multi-pronged approach is adopted to instill awareness about the values enshrined in the Constitution, including rights, duties, and the responsibilities of every citizen.

1. Curriculum Integration: The college incorporates subjects related to constitutional law, civics, ethics, and human rights into its academic framework. Through these courses, students gain an understanding of the Indian Constitution, fundamental rights and duties, and the role of democratic principles in nation-building.

2. Workshops and Seminars: The institution regularly organizes seminars, workshops, and guest lectures featuring legal scholars, human rights activists, and government officials. These interactions help broaden students' perspectives on constitutional values and their practical relevance in daily life.

3. Awareness Campaigns: Constitutional literacy is further promoted through campus-wide awareness campaigns. Posters, brochures, and digital content disseminated via social media, email, and the college website educate the campus community about their constitutional obligations.

4. Celebration of National Days: Events such as Constitution Day (November 26), Republic Day, and Independence Day are celebrated with programs that highlight constitutional ideals, encouraging students to reflect on their civic duties and the importance of active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations at Government College for Women, Thiruvananthapuram, serve as vibrant reminders of our cultural legacy and a bridge connecting the past with the future. They provide a platform for uniting all stakeholders—students, faculty, non-teaching staff, and parents—fostering a sense of community and shared purpose. The college views the celebration of festivals and important days as integral to holistic learning, reinforcing cultural values, inclusivity, and mutual respect.

Throughout the academic year, the college commemorates both national and international days, events, and festivals. In 2022-23, following the disruptions caused by the pandemic, the college resumed celebrations with renewed spirit. Events such as Onam, Christmas, Ramzan, Women's Day, World Environment Day, International Yoga Day, National Mathematics Day, National Statistics Day, Independence Day, Republic Day, National Unity Day, Teachers' Day, and the birth anniversary of Mahatma Gandhi were enthusiastically observed.

These celebrations provide students with opportunities to appreciate cultural diversity and practice values such as tolerance, unity, and civic responsibility. Participation from students of all backgrounds is noteworthy, reflecting the inclusive ethos of the institution. Celebrating national festivals and commemorative events reinforces awareness of India's rich cultural heritage and historical legacy among the student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government College for Women, Thiruvananthapuram, has developed a robust ecosystem for innovation and knowledge creation through its cutting-edge State Instrumentation Facility. As highlighted on the college's official website, the facility acts as a hub for scientific inquiry and technological advancement, positioning the institution as a leader in academic excellence. Equipped with a wide range of sophisticated instruments, the facility enables students and faculty to pursue advanced research across disciplines. By providing hands-on experience with state-of-the-art equipment, it enhances educational outcomes and builds critical skills in modern scientific methodologies.

In addition to research infrastructure, the college also hosts a Continuing Education Sub Centre, which has been functioning effectively for the past thirteen years. This Centre aims to empower women by making them self-reliant through skill development and employment-oriented training. Currently, the Centre operates with the support of 14 teachers and three office staff members. With no age restrictions, it offers inclusive opportunities for learning. To date, 344 diverse courses have been conducted, and an impressive 11,345 individuals have successfully completed their training. The Centre serves as a model for lifelong learning and social empowerment, reflecting the college's broader commitment to community development and inclusive education.

File Description	Documents
Best practices in the Institutional website	https://gcwtvm.ac.in/best-practices/
Any other relevant information	https://gcwtvm.ac.in/best-practices/psychological-resources-center/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The State Instrumentation Facility at Government College for Women, Thiruvananthapuram, is a premier research support center that houses a wide range of advanced scientific instruments. It serves over 100 academic and research institutions across India on a paid basis, thereby contributing significantly to the national research infrastructure. The facility supports interdisciplinary research by providing access to sophisticated equipment, including a 400 MHz NMR Spectrometer, Nanofiber Electrospinning Unit, Spin Coating Unit with UV quavering, Hydrothermal Reactor, Vacuum Hot Air Oven, and Ultrasound Sonicate Probe.

Other high-end instruments available include a Spectrofluorimeter, PAGE-Western Blot Combo Apparatus, Laminar Airflow Chamber for cell culture, Liquid Nitrogen Storage Cylinder, Real-Time PCR with UPS and battery backup, Distillation Unit, Variable Temperature Measurement Setup, Julabo Collar, Portable Ice Maker, Rota Vapor, Dewar Flask, and Ultra Centrifuge. The facility also offers a Vacuum Spray Pyrolysis Automated System, Digital Magnetic Stirrer with Hot Plate, Potentiostat and Impedance Spectrometry setup, and a SILAR Coating System with Magnetic Stirrer and Ultrasonic Bath Stand.

The facility has generated over ₹3.25 lakhs in revenue, which is reinvested for the maintenance and calibration of the instruments. This initiative strengthens the research ecosystem while fostering collaborative scientific progress.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a premier center for higher education in the state of Kerala, the Government College for Women, Thiruvananthapuram, has taken comprehensive measures to ensure effective and high-quality curriculum delivery. In addition to a robust teaching framework, the college implements several mechanisms for curriculum enrichment through a variety of supplementary programmes.

Foremost among these is our well-equipped library, which houses over 1.25 lakh books and journals, serving as a vital academic resource. The extensive use of ICT tools in classroom instruction, along with platforms such as INFLIBNET, EDUSAT, and Learning Management Systems (LMS), significantly enhances the effective delivery of the curriculum.

Recognizing the imperatives of the information age, the college ensures access to both online and offline learning resources, keeping the academic community abreast of current developments. Beyond the core syllabus, departments regularly organize a range of co-curricular activities to augment academic engagement. These include annual seminars, workshops, training programmes, invited lectures, exhibitions, debates, and discussions.

In science education, hands-on experimental learning is indispensable. Accordingly, all science departments are equipped with state-of-the-art laboratories and sophisticated instruments. Additionally, the college hosts centralized instrumentation facilities that offer crucial support to postgraduate and research scholars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcwtvm.ac.in/academics/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

As an institution affiliated with the University of Kerala, the Government College for Women, Thiruvananthapuram strictly adheres to the academic calendar prescribed by the University in all teaching and learning activities. The schedule for admissions, continuous evaluation exams, submission of internal marks, end-semester examinations, and declaration of results is guided by this academic calendar.

At the college level, every effort is made to ensure a minimum of 90 working days per semester by following the University's academic schedule diligently. Any loss of instructional days due to unforeseen circumstances is compensated by declaring select holidays as working days and conducting special classes.

Admissions are carried out through the centralized allotment process facilitated by the University via its online admission portal. Attendance statements of students for each semester are uploaded on the University portal, and hard copies are simultaneously forwarded to the University authorities.

Continuous evaluation and model examinations are conducted by individual departments, in alignment with the schedule specified in the academic calendar. Students are allowed to verify their marks, and any grievances regarding evaluation are addressed and resolved promptly before the finalization of scores.

To ensure smooth and systematic implementation of the academic calendar, a College Level Monitoring Committee (CLMC), chaired by the Principal and coordinated by a senior faculty member, oversees and monitors all related activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.keralauniversity.ac.in/downloads/AnnualAcademicandExaminationCalendar1689053862.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A significant number of courses at Government College for Women, Thiruvananthapuram, are thoughtfully designed to enhance environmental awareness, promote human values, and foster gender equality among students. These courses, integrated across various disciplines, reflect the institution's commitment to a holistic and socially responsive education.

The second semester English common course for all undergraduate programmes, titled Environmental Studies (EN1211.1), focuses on vital themes such as renewable and non-renewable resources, conservation of natural resources and biodiversity, and disaster management.

Courses like Introduction to Gender Studies (BAHE 155) enable students to critically understand gender as a socio-cultural construct. The course Philosophy of Values (PL 1131) introduces students to the definition, classification, and significance of values. Gandhian ideals of truth and non-violence are imparted through the courses Gandhian Philosophy (PL 1132, PY 241). Peace Studies (PY 241), offered at both UG and PG levels, explores the concept of peace as a fundamental human value.

The course Applied Ethics (PL 1642, PY 224) sensitizes students to crucial areas such as gender ethics, environmental ethics, and professional ethics. The Malayalam course Prakrithi: Sidhanthavum Avishkaravum (ML 1331) discusses ecological themes through the lens of regional culture and literature.

Additionally, courses such as Environmental Economics (BE 222), Eco-literature in Hindi (HN 1232), and Environmental Physiology (ZO 242) deepen students' understanding of environmental issues from disciplinary perspectives. Other relevant courses include Environmental Studies (BO 1542), Psychology in Context (PC 211), and Environmental Biology (BO 222), all of which contribute to nurturing environmentally conscious and socially responsible graduates.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
73	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://gcwtvm.ac.in/criterion-7-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

854

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

555

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Inclusive Academic Support Mechanisms for Diverse Learners Government College for Women, Thiruvananthapuram, is committed to ensuring inclusive and equitable academic support for all students, recognizing the diversity of their socio-economic backgrounds and prior educational experiences. Our undergraduate student community comprises learners from various academic streams, including the Kerala State syllabus, Central Board of Secondary Education (CBSE), and Indian Certificate of Secondary Education (ICSE). To address the varying academic preparedness of students and to facilitate the effective delivery of our academic programmes, the institution has implemented a range of support mechanisms aimed at bridging learning gaps and fostering academic excellence.

Support for Slow Learners: Students identified as requiring additional academic assistance receive focused support through special remedial classes, personalized doubt-clearing sessions, and regular mentoring. The performance of these learners is consistently monitored, and feedback is shared and discussed with

them to promote academic improvement.

Empowerment of Advanced Learners: Students are offered a wide range of academic enrichment opportunities, including participation in seminars, workshops, and interactive sessions with experts. Field visits, research projects, and exposure to interdisciplinary learning are also integrated to cultivate higher-order thinking, academic autonomy, and leadership skills.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/student-life/scholar-support-programme-ssp/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2856	171

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric Learning Approaches:At Government College for Women, Thiruvananthapuram, student-centric pedagogical practices form the cornerstone of our academic framework. The institution is deeply committed to implementing a wide range of learner-focused methods that ensure the successful and effective conduct of academic activities across all programmes.

Experiential and Hands-on Learning:The inclusion of dissertation projects at both undergraduate and postgraduate levels further reinforces the 'learning by doing' model, providing students with opportunities to independently explore, research, and contribute to their respective fields of study.

Active Participation and Peer Learning:Student participation is integral to our teaching-learning methodology. Moving beyond

traditional classroom lectures, faculty members adopt interactive strategies that encourage students to express their perspectives, share learning experiences, and contribute constructive feedback.

Problem-Solving and Critical Analysis: Problem-solving methods are widely adopted in the curriculum, especially in the science disciplines, where students are trained to identify challenges, formulate hypotheses, and devise solutions through experimentation and analysis. In disciplines such as literature and the arts, this approach is adapted to suit the context—students critically examine texts, artworks, and performances by situating them within relevant cultural, historical, social, and economic frameworks.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gcwtvm.ac.in/student-life/walk-with-a-scholar-wws/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT Tools in Teaching and Learning: Our faculty members extensively utilize a wide array of ICT-enabled tools—including slide presentations, animations, educational videos, and various online resources—to make instructional delivery more engaging, interactive, and learner-focused.

Digital Infrastructure and Classroom Technology: A majority of the classrooms on campus are Wi-Fi enabled and are equipped with modern digital teaching aids such as smart boards, overhead projectors, interactive display panels, televisions, and state-of-the-art audiovisual systems.

Use of Learning Management Systems (LMS): To support blended and asynchronous learning, the college makes effective use of online learning management systems such as MOODLE and Google Classroom.

Capacity Building and Digital Literacy: Recognizing the importance of digital proficiency, the institution has taken proactive steps to train faculty in the effective use of ICT tools. Workshops, demonstrations, and hands-on training sessions are organized to familiarize teachers with the latest educational technologies and

digital teaching practices.

Student Involvement and Innovation: Students are also encouraged to use these technologies for academic purposes, particularly during seminar presentations, project work, and collaborative assignments.

Incorporation of AI and Emerging Technologies: Tools such as ChatGPT, ResearchRabbit, Consensus, and TeachMate are being used to support literature reviews, content generation, pedagogical innovation, and research collaboration.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

171

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

110

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

167

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Evaluation (Internal Assessment) Practices: Government College for Women, Thiruvananthapuram, affiliated with the University of Kerala, strictly adheres to the guidelines of the Choice Based Credit and Semester System (CBCSS) in implementing internal assessment, also referred to as Continuous Evaluation (CE).

Weightage and Components of CE

As mandated by the University of Kerala, For Undergraduate (UG) programmes, Continuous Evaluation accounts for 20% of the total marks for each theory course. For Postgraduate (PG) programmes, CE constitutes 25% of the total marks.

Evaluation Methodology and Transparency

The college ensures a meticulous and objective evaluation process. Faculty members assess each component of the CE based on clearly defined rubrics, ensuring uniformity and fairness. The consolidated CE score for each student is derived from the cumulative performance in the assignments, tests, and attendance records.

Students are informed of their scores in each component well in advance, and opportunities are provided for clarification or review, if necessary.

Adherence to University Guidelines: The college regularly updates its academic practices based on circulars and updates from the University.

Academic Calendar and Timely Assessments: CE tests and model examinations (for both theory and practical courses), are conducted as per the academic calendar issued by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Evaluation and Grievance Redressal Mechanism

At Government College for Women, Thiruvananthapuram, internal evaluation—commonly referred to as Continuous Evaluation (CE)—is systematically conducted across all theory and practical courses in accordance with the regulations of the University of Kerala.

Conduct of CE Tests

CE tests are conducted regularly and uniformly in all programmes offered by the college. Students are encouraged to review their performance, and any discrepancies or errors identified in marking are duly rectified before the final scores are published.

Calculation and Publication of CE Scores

The marks obtained in the CE tests are proportionately considered as the test component of the overall CE score.

Grievance Redressal Mechanism

A robust multi-tier grievance redressal mechanism has been established to address any concerns or disputes that may arise during the CE process:

1. Department Level Monitoring Committee (DLMC): The first point of contact for any student grievance related to CE marks.
2. College Level Monitoring Committee (CLMC): If the grievance persists after review at the department level, it is escalated to the CLMC.
3. University Level Monitoring Committee (ULMC): In rare cases where the issue remains unresolved even after the CLMC review, the matter is forwarded to the ULMC constituted by the University of Kerala.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gcwtvm.ac.in/grievance-cell-prevention-of-caste-based-discrimination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Implementation of Outcome-Based Education (OBE)

Since 2020, the University of Kerala has adopted and implemented Outcome-Based Education (OBE) across all Undergraduate (UG) and Postgraduate (PG) programmes offered by its affiliated institutions, including Government College for Women, Thiruvananthapuram.

Curriculum Structure and Cognitive Mapping

Under the revised framework, each programme is clearly mapped with Program Specific Outcomes (PSOs) and Course Outcomes (COs). Further, each topic within a course is systematically classified based on cognitive learning levels, including:

Access and Availability of the Revised Curriculum

The outcome-based syllabi have been made available on the official website of the University of Kerala, with direct links also provided on the college's website to ensure easy access for students and faculty. Additionally:

Faculty Training and Student Orientation

To facilitate a smooth transition to this new model of education, faculty members have been trained through seminars, orientation programmes, and workshops organized by the University and other higher education bodies.

Students are also oriented to the OBE framework at the beginning of their academic journey. During induction programmes conducted for both UG and PG students, the significance of outcome-based education is emphasized, and the structure of the curriculum is explained in detail.

Extension to Four-Year UG Programmes (FYUGP)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcwtvm.ac.in/best-practices/campus-chronicles/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In line with our status as an affiliated institution, all academic activities in our college are coordinated in accordance with the guidelines and instructions of the University of Kerala. The university has adopted an outcome-based syllabus structure. This involves the restructuring and revision of all programmes to incorporate programme outcomes and course outcomes. The revision of syllabi in all disciplines has been overseen by the respective academic board of studies, which includes several faculty members from our college serving as either chairperson or members. The revised syllabus structure has been thoroughly discussed in our academic forums. The achievement of programme outcomes and course outcomes is to be evaluated using appropriate methods. At the college level, this is done through continuous evaluation, which includes written and oral examinations to assess the attainment of envisaged outcomes. Government College for Women, Thiruvananthapuram strives to implement an outcome-based curriculum format and closely monitor learning progress through active teacher-student interactions. The student feedback mechanism has a component of outcome-based syllabus evaluation which is being collected formally by a questionnaire and informally in personal meetings, alumni meets, get-togethers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://exams.keralauniversity.ac.in/ResultAnalysis/ResultAnalysis.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcwtvm.ac.in/the-college/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcwtvm.ac.in/criterion-1/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://collegiateedu.kerala.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Government College for Women, Thiruvananthapuram has established a robust ecosystem for innovation and knowledge creation through its state-of-the-art Instrumentation Facility. As highlighted on the college website, this facility acts as a catalyst for scientific research and technological advancement, positioning the institution at the forefront of academic excellence. Equipped with a wide array of sophisticated instruments, the facility supports advanced research across disciplines, providing students and faculty with hands-on experience in cutting-edge techniques. It significantly enhances the educational experience while fostering technical expertise.

To promote the creation and dissemination of knowledge, the college regularly organizes workshops, seminars, and training programs that build technical proficiency. Research and innovation are further encouraged through competitive events and support for presenting research at national and international

platforms. Students are actively guided to undertake original research and publish in reputed journals.

In addition, the college has implemented an earn-while-learn program with industry linkage, notably through the production and supply of soaps. This initiative not only provides students with entrepreneurial skills and income opportunities but also strengthens academia-industry collaboration, aligning education with real-world applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://gcwtvm.ac.in/research/guides/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

96

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College for Women, Thiruvananthapuram actively engages in extension activities within neighborhood communities to

sensitize students to pressing social issues, fostering their holistic development. Through sustained outreach initiatives, students gain a deeper understanding of societal challenges, developing empathy and a sense of civic responsibility. These activities also cultivate a shared awareness among both students and the wider community.

The National Cadet Corps (NCC), National Service Scheme (NSS), and Unnat Bharat Abhiyan (UBA) cell, along with various college clubs, conduct awareness campaigns, livelihood training, medical camps, lectures, and invited talks. These initiatives focus on health, nutrition, mental well-being, environmental conservation, and behavioral transformation. Field visits, integrated into the academic curriculum, provide students with firsthand exposure to community life.

Under the UBA scheme, the college has adopted five villages to promote their integrated development. Faculty and student volunteers collaborate with local self-help groups, Kudumbashree units, District Panchayats, ICDS projects, neighborhood schools, and NGOs to implement sustainable interventions. These efforts strengthen community ties and reinforce the college’s commitment to inclusive, socially responsible education.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/student-life/unnat-bharat-abhiyan/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
12	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
5	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college actively engages in extension activities within neighborhood communities to sensitize students to pressing social issues, fostering their holistic development. These outreach	

programs cultivate social responsibility and empathy among students while positively impacting the local population. The NCC, NSS, UBA cell, and various student clubs organize awareness campaigns, livelihood training, medical camps, and expert talks on health, nutrition, mental well-being, environmental concerns, and behavioral change. As part of the curriculum, students participate in field visits to gain firsthand insights into community life. Under the Unnat Bharat Abhiyan scheme, the college has adopted five villages to support their sustainable development. Faculty and student volunteers regularly visit these villages to implement initiatives in collaboration with local self-help groups, Kudumbasree units, District Panchayats, ICDS projects, neighborhood schools, and NGOs. These efforts aim to bridge the gap between academic learning and social realities, nurturing socially conscious and proactive citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/the-college/the-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government College for Women, Thiruvananthapuram, showcases remarkable talent and excellence in arts, sports, and cultural activities, earning accolades at both state and national levels. The cultural heartbeat of the institution is its grand auditorium, with a seating capacity of 1200. Complementing this are other venues such as the Open Auditorium, Assembly Hall, Concert Hall, and multiple Seminar Halls in various departments, all of which host diverse cultural events and student activities.

The college is equally committed to sports, offering professional coaching in a wide range of disciplines, including football, handball, rugby, netball, baseball, and softball. Students are also trained in cricket, kabaddi, kho-kho, hockey, archery, fencing, shuttle and ball badminton, table tennis, tennis, judo, boxing, wrestling, weightlifting, powerlifting, wushu, taekwondo, and athletics. The institution provides all essential sports equipment and facilities, from canopies and javelins to archery bows. Yoga sessions held in the multi-purpose indoor hall further enhance students' physical and mental well-being, promoting a

holistic approach to education and personal development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/the-college/the-campus/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Government College for Women, Thiruvananthapuram, is home to one of Kerala's oldest college libraries, established in 1897. A significant milestone in its evolution came in 2017 with the adoption of KOHA (version 16.05.05), an open-source Integrated Library Management System. KOHA offers robust customization and full control over library data, making it a cost-effective alternative to proprietary systems.

This system enhances operational efficiency through key modules: the catalogue module, compliant with MARC standards and z39.50 protocol, allows detailed and standardized cataloguing of library items; the circulation module automates the lending process and integrates seamlessly with the Online Public Access Catalogue (OPAC). The OPAC provides users with a user-friendly interface to search the collection, reserve books, and suggest new acquisitions.

Through KOHA, the library has significantly improved its accessibility, user engagement, and resource management, strengthening its role as a vital academic hub within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Government College for Women, Thiruvananthapuram, offers state-of-the-art facilities that ensure uninterrupted internet access across the campus, supporting the academic and research needs of its students and faculty. A wide range of e-learning resources and online platforms are readily available, significantly enriching the learning environment.

The centrally located general library hosts a dedicated internet browsing facility, while each department is equipped with internet-enabled computers to provide seamless access to digital information. The institution is committed to continuously upgrading its digital infrastructure to keep pace with evolving educational demands.

The college is also a proud participant in the Kerala Fibre Optic Network (K-FON), a pioneering public initiative by the Government

of Kerala, which is the first Indian state to declare internet access as a basic right. Launched in February 2021, K-FON aims to bridge the digital divide by ensuring universal, high-speed internet connectivity, especially for Below Poverty Line (BPL) families. With the Internet Service Provider Licence granted in 2022, K-FON has positioned Kerala as the first state in India to operate its own internet service, reinforcing digital inclusivity and accessibility for all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/best-practices/online-resources/

4.3.2 - Number of Computers

278

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

400

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Government College for Women, Thiruvananthapuram places strong emphasis on the optimal utilization and systematic maintenance of its infrastructure, including laboratories, libraries, sports facilities, internet and computer resources, and classrooms. The institution is committed to fostering academic excellence by ensuring that all facilities are effectively used and well-maintained. A structured maintenance mechanism is in place, supported by funding from the State Government, UGC, and RUSA.

Minor maintenance and repair tasks are efficiently managed by internal bodies such as the Parent Teacher Association (PTA), College Development Council (CDC), and Continuing Education Sub Centre (CESC). All financial transactions and resource utilization strictly follow the guidelines set by the State Government, ensuring quality control and financial transparency.

Asset maintenance is carried out on a quinquennial basis, with necessary approvals and financial support sanctioned promptly. Regular repairs and painting work are undertaken to uphold the quality of infrastructure. Significantly, several blocks of the college hold heritage status, being over a century old. These buildings are maintained with meticulous care, adhering to the Government of India's regulations for the preservation of heritage structures, thereby preserving the institution's historical legacy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcwtvm.ac.in/facility/library/
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1150	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
189	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://gcwtvm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
150	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
150	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

255

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

866

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

222

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

70

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The administration at Government College for Women, Thiruvananthapuram is deeply committed to creating a student-centric environment, ensuring that student needs and experiences

remain a top priority. The college has streamlined its admission process and established robust student support services to facilitate a smooth academic journey. Regular feedback from students is systematically collected and analyzed to improve teaching quality, infrastructure, and overall campus life.

An elected student union, led by the union chairperson, plays a vital role in coordinating student activities and representing student interests. The chairperson is also a member of the college council, contributing to policy decisions and the management of day-to-day operations. The student union includes key office bearers such as the vice-chairperson, general secretary, arts club secretary, sports secretary, magazine editor, two university union councilors, and five class representatives.

Each academic department has its own student association, headed by elected secretaries, which organizes academic and extracurricular events. Furthermore, students are represented in significant institutional bodies such as the Internal Quality Assurance Cell (IQAC), library advisory committee, college development council, and canteen committee. Opportunities for co-curricular engagement and participation in Additional Skill Acquisition Programs (ASAP) further enhance the holistic development and employability of students.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/student-life/student-union/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Government College for Women, Thiruvananthapuram play a pivotal role in the institution's growth and development. As the oldest women's college in Kerala, it has a vast and diverse alumni base, including former educators, researchers, and professionals from various sectors. The active Alumni Association regularly organizes events and initiatives with strong participation, facilitated in part by the presence of many alumni among the current faculty.

An executive committee oversees the smooth functioning of the association, complemented by department-level alumni groups. Alumni extend substantial support to the college by providing scholarships and awards to meritorious students, donating books and essential resources, and offering financial aid to students from economically disadvantaged backgrounds. In times of crisis, alumni mobilize funds and actively contribute to relief efforts.

The college engages alumni in institutional activities through presentations, guest lectures, and academic support programs. An alumni representative is included in the Internal Quality Assurance Cell (IQAC) to help monitor and evaluate institutional initiatives. Furthermore, alumni input is integral to shaping the Institutional Development Plan and advancing both infrastructure and academic programs, making them key stakeholders in the college's continued success.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/the-college/distinguished-alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College for Women, Thiruvananthapuram envisions delivering quality education in basic sciences and humanities, with a mission to empower young women to face the world with courage and confidence. Central to this mission are the teachers, who serve as the backbone of the institution by facilitating curricular, co-curricular, and extracurricular activities. They play a vital role in course design, curriculum development, teaching, and evaluation, with many serving on academic bodies of the University of Kerala.

The College Council, led by the Principal and comprising heads of departments and elected faculty, coordinates academic and administrative activities. The College Development Council, which includes the Principal and selected teachers, collaborates with the district administration to drive campus development. The Parent Teacher Association (PTA) actively monitors college functioning and provides necessary support.

Teachers are deeply engaged in promoting research through an active research committee and contribute to academia-industry linkages. They run the central instrumentation facility and offer non-formal education services. In addition, faculty members guide students through clubs, NSS, NCC, arts and sports events, and various committees, nurturing their holistic development.

Students remain at the heart of this academic ecosystem, gaining opportunities for academic excellence and leadership, ultimately shaping them into empowered and responsible citizens.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/the-college/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College for Women, Thiruvananthapuram ensures decentralization and participative management across academic, administrative, and financial domains. This inclusive governance model enables effective planning and resource utilization. The college has been granted devolution rights for internally generated funds, while the government provides matching grants to support developmental activities.

Funds sanctioned by the Department of Collegiate Education are utilized to meet the institution's developmental and operational needs, including procurement of furniture, laboratory and library maintenance, infrastructure renovation, and the conduct of academic programs such as seminars and workshops. Plan funds are allocated following a transparent and need-based process.

Institutional development proposals are initially discussed in the College Council, chaired by the Principal. Heads of Departments then convene departmental meetings to draft proposals through collaborative engagement with faculty and students. These proposals are consolidated and finalized through further deliberation in council meetings.

This participatory approach is also followed while preparing department-level and college-level proposals for external funding agencies such as the UGC and the Department of Higher Education, Government of Kerala. The college's Purchase Committee oversees procurement, ensuring compliance with financial regulations and transparency in all transactions.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/the-college/organogram/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government College for Women, Thiruvananthapuram ensures the effective deployment of its Perspective Plan through a participative and structured approach. The preparation of the Institutional Development Plan (IDP) itself exemplifies this commitment to collective decision-making. Recognizing the importance of incorporating diverse perspectives, the college initiated the planning process by convening a meeting of all Heads of Departments along with departmental representatives to gather insights on both college-level and department-specific academic and developmental needs.

The College Planning Board, supported by departmental inputs, reviewed progress periodically and ensured that the evolving proposals reflected ground realities. These inputs were further consolidated by a core committee, which conducted a series of inclusive meetings with students, parents, faculty, and elected representatives. All suggestions were documented, deliberated upon, and incorporated into the final plan wherever appropriate.

To facilitate transparency and promote shared ownership of the institution's goals, the college maintains robust communication channels, including social media platforms and personalized systems for sharing its vision. Regular staff and committee meetings also serve as platforms for dialogue, ensuring that all stakeholders are aligned with the institution's strategic direction. This inclusive approach reinforces the college's commitment to sustained, stakeholder-driven development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcwtvm.ac.in/institutional-development-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Administration

Government College for Women is led by a Special Grade Principal, supported by a team of ministerial staff headed by the Administrative Assistant. Academic activities are coordinated by the College Council, comprising the Principal, Vice-Principal, Heads of 24 Departments, and elected faculty representatives. Each department is led by its Head, who collaborates with faculty and students to drive departmental initiatives.

All teaching and ministerial staff are appointed through the Kerala Public Service Commission and adhere to the Kerala Service Rules. Administrative guidance is also provided by the College Development Committee, chaired by the District Collector, with representation from the Principal, teachers, students, administrative staff, and PWD engineers.

The College has a vibrant Internal Quality Assurance Cell (IQAC) that plays an active role in enhancing both curricular and co-curricular activities. The Parent-Teacher Association (PTA) supports the overall functioning of the College. The Planning Board serves as an advisory body to the Principal, while the College Level Monitoring Committee (CLMC) oversees curriculum planning, examination conduct, and data management.

This structured and participatory governance system ensures effective academic administration, transparency, and collaborative growth.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/accreditation/igac/
Link to Organogram of the institution webpage	https://gcwtvm.ac.in/the-college/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Staff

Government College for Women, Thiruvananthapuram ensures the well-being of its teaching and non-teaching staff through a wide range of statutory and non-statutory welfare measures. Staff are entitled to casual leave (15 days for teaching and 20 days for non-teaching staff), earned leave (30 days annually for non-teaching staff), and half-pay leave (20 days per year). Teaching staff also receive duty leave to attend seminars, workshops, training programs, orientation/refresher courses, and CV camps.

The College supports maternity and paternity leave, and provides access to a general library, high-speed internet, and vehicle parking. A canteen, first aid facility, and emergency medicines (through PTA support) are also available.

Staff benefit from welfare schemes including gratuity, pension, SLI, GIS, Group Personal Accident Insurance, General Provident Fund, and contributory pension schemes for those who joined service post-01/04/2013. Festival benefits include allowance, bonus, and advance prior to Onam.

Institutional mechanisms like the Grievance Redressal Cell and Internal Complaints Committee ensure a supportive work environment. The College also recognizes retiring staff through public functions honoring their dedicated service. National and state festivals are celebrated, fostering camaraderie and institutional bonding.

File Description	Documents
Paste link for additional information	https://medisep.kerala.gov.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Government College for Women, Thiruvananthapuram has an effective performance appraisal system to ensure quality in academics and

administration. The system incorporates self-evaluation, peer review, and academic audits as part of the College's quality assurance mechanisms.

Faculty members submit annual performance-based appraisal reports detailing teaching workload, academic roles, examination duties, participation in programs, research output, and recognitions. These reports are verified by the Head of the Department, reviewed by the IQAC, and certified by the Principal. The process promotes self-reflection, accountability, and professional development.

The Internal Quality Assurance Cell (IQAC) facilitates appraisal and oversees placement and promotion processes, which are conducted in accordance with UGC regulations and the norms of the Department of Collegiate Education, Government of Kerala. Applications for placement are forwarded to higher authorities after IQAC validation.

The Annual Quality Assurance Reports (AQARs) provide consolidated data on academic, co-curricular, and extracurricular activities, supporting quality analysis, infrastructure planning, and institutional development.

For non-teaching staff, appraisals and promotions are governed by the Kerala Service Rules (KSR), with confidential reports prepared by the Controlling Officer.

This structured appraisal system contributes to institutional transparency, performance enhancement, and academic excellence.

File Description	Documents
Paste link for additional information	https://collegiateedu.kerala.gov.in/?page_id=2927
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit Mechanisms

Government College for Women, Thiruvananthapuram, a government institution under the Department of Collegiate Education, Kerala, follows a structured system of annual internal and external audits to ensure transparency and compliance.

Internal audits include department-wise stock verification by staff and a formal audit of all assets, coordinated by a Stock Verification Committee. Discrepancies are reported, and damaged items are listed for disposal. The Accounts Section conducts internal financial audits to ensure adherence to state and departmental financial norms.

External audits are conducted by the Department of Collegiate Education, covering financial transactions, attendance, and administrative records. Periodically, the Accountant General's Office reviews previous years' accounts. Additionally, chartered accountants audit specific funds such as those of the PTA, Continuing Education Sub Centre, UGC, and DST-FIST projects.

The Stores and Purchase Department of the Government of Kerala audits procurement processes every five years, including expenses for funded seminars and workshops. Any queries raised are addressed and refunds made, where necessary.

The IQAC also undertakes academic, administrative, green, environmental, and energy audits annually, reinforcing institutional accountability and promoting sustainable practices.

File Description	Documents
Paste link for additional information	https://collegiateedu.kerala.gov.in/?page_id=121
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Mobilization and Utilization

Government College for Women, Thiruvananthapuram receives financial support from multiple sources, enabling sustained academic and infrastructural development. As a government institution under the Department of Collegiate Education, Kerala, the College receives annual plan funds to cover recurring expenses, including books, lab supplies, ICT resources, furniture, and infrastructure maintenance.

Special assistance schemes support the construction of new buildings and the upgrading of existing facilities. National agencies such as the UGC, RUSA, and DST (FIST) provide additional grants for institutional development and equipment procurement. Fund allocation is based on committee discussions and detailed proposals, with oversight from the Planning Board and Staff Council.

Departmental funding is decided in council meetings, while purchase and project committees handle procurement, and the building committee ensures construction aligns with green protocols.

Additional funds are raised through the PTA, Alumni Association, and College Development Council, with PTA funds primarily supporting student amenities. The College also partners with the Centre for Adult Continuing Education & Extension, University of Kerala, for infrastructural support.

Internal revenue is generated by renting auditoriums and providing instrumentation facilities, contributing to operational and maintenance costs. The infrastructure also supports external exams and distance education.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/institutional-development-plan/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalization of Quality Assurance Initiatives

Government College for Women, Thiruvananthapuram has made remarkable progress in institutionalizing quality assurance strategies, primarily through the proactive efforts of its Internal Quality Assurance Cell (IQAC). The IQAC has played a central role in ensuring and enhancing the overall quality of education across academic and administrative domains.

The Cell has implemented robust policies and practices to uphold quality standards in teaching, learning, and evaluation. It conducts regular academic and administrative audits, facilitates the timely introduction of new courses, and ensures continuous monitoring of teaching and research quality.

The IQAC actively promotes faculty development, organizing training programs and encouraging participation in refresher courses, workshops, and conferences. It also fosters a research-oriented academic environment by supporting research projects, paper publications, and organizing seminars and collaborative programs with other institutions and industries.

Through these initiatives, the IQAC not only enhances academic rigor but also nurtures a culture of innovation and continuous improvement. Its efforts have significantly contributed to the institution's academic reputation, making quality assurance an integral part of the college's governance and development strategy.

File Description	Documents
Paste link for additional information	https://gcwtvm.ac.in/accreditation/igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Research and Library Resources

Despite having twelve research departments, Government College for Women, Thiruvananthapuram initially faced challenges due to a limited number of research guides and low publication output. The IQAC intervened strategically, improving research facilities and facilitating the appointment of external supervising teachers, leading to increased faculty publications in high-impact, peer-reviewed journals.

The College is equipped with internet connectivity, computer labs, and smart classrooms, supporting digital learning. The historic Women's College Library, established in 1897, has been upgraded with funding and a new building. It features centralized networking, UPS support, internet access, and a cyber center, along with designated spaces for reading, periodicals, references, and Malayalam literature.

With over Onelakh books, access to e-resources, and subscriptions to numerous newspapers and periodicals, the library is fully automated and integrated with INFLIBNET's N-LIST, enabling access to e-books and journals. It also functions as part of a library cluster and conducts extension activities.

The IQAC Coordinator provides regular inputs in council meetings to enhance disciplinary academic quality and plays a key role in supporting faculty through the Career Advancement Scheme (CAS), serving as the nodal agency for CAS processes in Kerala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://gcwtvm.ac.in/the-college/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Initiatives (2023-24)

During the academic year 2023-24, Government College for Women, Thiruvananthapuram undertook a range of initiatives to promote gender equity and foster an empowering, inclusive environment for its students. Recognizing the significance of gender equality in education, the institution implemented targeted programs to raise awareness and build capacity.

To address gender-based discrimination and violence, the College organized workshops and seminars on gender sensitization, aimed at challenging biases and stereotypes. These sessions encouraged students to critically reflect on social norms and embrace equitable practices. The College also collaborated with local NGOs and subject experts to provide counseling and support services for students facing gender-related issues.

To promote academic and professional empowerment of women, the College conducted skill development programs and career guidance workshops, equipping students with tools for success in higher education and employment.

In addition, the institution actively encouraged female participation in extracurricular activities and leadership roles, creating avenues for personal growth, self-expression, and confidence building.

Through these comprehensive efforts, the College continues to uphold its commitment to gender justice, ensuring that every student is given equal opportunity to thrive in a safe and supportive environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices

Government College for Women, Thiruvananthapuram adopts a three-

pronged strategy for effective waste management, focusing on:

1. Reduction of waste generation,
2. In- and off-campus processing of waste, and
3. Promotion of clean campus habits through behavioural change initiatives.

Waste reduction is primarily achieved through the implementation of green protocol. The use of steel cups and containers, cloth banners, and eco-friendly bags is actively promoted during college events. The NSS unit supports this initiative by lending steel utensils for functions, reducing dependence on single-use plastics.

Though the quantity of organic waste is minimal, the college relies on off-campus processing. Biodegradable waste, including that from the canteen, is collected daily and transported to the Trivandrum Municipal Corporation's waste processing centre. Plastic waste is collected monthly by the Corporation's sanitation wing.

The college has installed 14 sanitary pad incinerators across the campus. In line with its commitment to sustainability, the institution also promotes sustainable menstruation practices, encouraging the reduced use of disposable sanitary products.

The College enforces a strict green campus policy, under which single-use plastics are prohibited, fostering a cleaner and environmentally conscious academic environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity and inclusion are the cornerstones of meaningful academic and social progress. At Government College for Women, Thiruvananthapuram, we take pride in fostering an inclusive and equitable learning environment that reflects our commitment to holistic development. Our departments and student-led clubs

spearhead numerous initiatives that celebrate cultural, linguistic, and social diversity.

To promote linguistic inclusivity, students are encouraged to participate in competitions hosted by various cultural organizations, such as the Saiva Prakasha Sabha. Academically, we organized an applied theory workshop in Tamil, enabling students to grasp complex concepts in their native language, thus enhancing comprehension and confidence.

A powerful emblem of our inclusive spirit is the Ezhuthani Tree, a symbolic installation representing unity and shared growth. Beyond the campus, our students partner with Kanal, an NGO working for women’s empowerment, to distribute books to children in tribal areas and raise awareness on social issues through impactful street plays.

Further, our student-driven initiative Kootu—a scribe bank—supports visually impaired peers by assisting them during exams and academic tasks. These diverse efforts underscore our unwavering belief that true education thrives in an environment where empathy, collaboration, and inclusivity are at the core.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government College for Women, Thiruvananthapuram, sensitizing students and staff to constitutional obligations is a vital part of nurturing an informed, responsible, and participatory citizenry. A multi-pronged approach is adopted to instill awareness about the values enshrined in the Constitution, including rights, duties, and the responsibilities of every citizen.

1. Curriculum Integration: The college incorporates subjects related to constitutional law, civics, ethics, and human rights into its academic framework. Through these courses, students gain an understanding of the Indian Constitution, fundamental rights

and duties, and the role of democratic principles in nation-building.

2. Workshops and Seminars: The institution regularly organizes seminars, workshops, and guest lectures featuring legal scholars, human rights activists, and government officials. These interactions help broaden students' perspectives on constitutional values and their practical relevance in daily life.

3. Awareness Campaigns: Constitutional literacy is further promoted through campus-wide awareness campaigns. Posters, brochures, and digital content disseminated via social media, email, and the college website educate the campus community about their constitutional obligations.

4. Celebration of National Days: Events such as Constitution Day (November 26), Republic Day, and Independence Day are celebrated with programs that highlight constitutional ideals, encouraging students to reflect on their civic duties and the importance of active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations at Government College for Women, Thiruvananthapuram, serve as vibrant reminders of our cultural legacy and a bridge connecting the past with the future. They provide a platform for uniting all stakeholders—students, faculty, non-teaching staff, and parents—fostering a sense of community and shared purpose. The college views the celebration of festivals and important days as integral to holistic learning, reinforcing cultural values, inclusivity, and mutual respect.

Throughout the academic year, the college commemorates both national and international days, events, and festivals. In 2022-23, following the disruptions caused by the pandemic, the college resumed celebrations with renewed spirit. Events such as Onam, Christmas, Ramzan, Women's Day, World Environment Day, International Yoga Day, National Mathematics Day, National Statistics Day, Independence Day, Republic Day, National Unity Day, Teachers' Day, and the birth anniversary of Mahatma Gandhi were enthusiastically observed.

These celebrations provide students with opportunities to appreciate cultural diversity and practice values such as tolerance, unity, and civic responsibility. Participation from students of all backgrounds is noteworthy, reflecting the inclusive ethos of the institution. Celebrating national festivals and commemorative events reinforces awareness of India's rich cultural heritage and historical legacy among the student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government College for Women, Thiruvananthapuram, has developed a robust ecosystem for innovation and knowledge creation through its cutting-edge State Instrumentation Facility. As highlighted on the college's official website, the facility acts as a hub for scientific inquiry and technological advancement, positioning the institution as a leader in academic excellence. Equipped with a wide range of sophisticated instruments, the facility enables students and faculty to pursue advanced research across disciplines. By providing hands-on experience with state-of-the-art equipment, it enhances educational outcomes and builds critical skills in modern scientific methodologies.

In addition to research infrastructure, the college also hosts a Continuing Education Sub Centre, which has been functioning effectively for the past thirteen years. This Centre aims to empower women by making them self-reliant through skill development and employment-oriented training. Currently, the Centre operates with the support of 14 teachers and three office staff members. With no age restrictions, it offers inclusive opportunities for learning. To date, 344 diverse courses have been conducted, and an impressive 11,345 individuals have successfully completed their training. The Centre serves as a model for lifelong learning and social empowerment, reflecting the college's broader commitment to community development and inclusive education.

File Description	Documents
Best practices in the Institutional website	https://gcwtvm.ac.in/best-practices/
Any other relevant information	https://gcwtvm.ac.in/best-practices/psychological-resources-center/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The State Instrumentation Facility at Government College for Women, Thiruvananthapuram, is a premier research support center that houses a wide range of advanced scientific instruments. It serves over 100 academic and research institutions across India on a paid basis, thereby contributing significantly to the national research infrastructure. The facility supports interdisciplinary research by providing access to sophisticated equipment, including a 400 MHz NMR Spectrometer, Nanofiber Electrospinning Unit, Spin Coating Unit with UV quavering, Hydrothermal Reactor, Vacuum Hot Air Oven, and Ultrasound Sonicate Probe.

Other high-end instruments available include a Spectrofluorimeter, PAGE-Western Blot Combo Apparatus, Laminar Airflow Chamber for cell culture, Liquid Nitrogen Storage Cylinder, Real-Time PCR with UPS and battery backup, Distillation Unit, Variable Temperature Measurement Setup, Julabo Collar, Portable Ice Maker, Rota Vapor, Dewar Flask, and Ultra Centrifuge. The facility also offers a Vacuum Spray Pyrolysis Automated System, Digital Magnetic Stirrer with Hot Plate, Potentiostat and Impedance Spectrometry setup, and a SILAR Coating System with Magnetic Stirrer and Ultrasonic Bath Stand.

The facility has generated over ₹3.25 lakhs in revenue, which is reinvested for the maintenance and calibration of the instruments. This initiative strengthens the research ecosystem while fostering collaborative scientific progress.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Extension activities at Government College for Women, Thiruvananthapuram, are conducted in nearby communities with the dual objective of sensitizing students to pressing social issues and promoting their holistic development. These outreach initiatives—led by the NCC, NSS, Unnat Bharat Abhiyan (UBA) Cell, and various student clubs—foster civic responsibility and empathy among students while also benefiting the community. Programs include awareness campaigns, medical camps, skill development training, lectures, and invited talks on health, nutrition, mental well-being, environmental sustainability, and social behavior change.

As part of the curriculum, students undertake field visits to gain first-hand knowledge of local challenges and practices. Under the UBA scheme, the college has adopted five villages, enabling sustained engagement and developmental interventions. Faculty and student volunteers work collaboratively with local self-help groups, Kudumbashree units, ICDS projects, Panchayats, neighborhood schools, and NGOs to address grassroots issues effectively.

In commemoration of the college's 125th year, a wide range of academic and cultural programs have been launched, with a strong emphasis on inclusive growth and modern infrastructure development. These activities not only reinforce academic learning but also instill a strong sense of social responsibility and community engagement in the student body.